

Example Weekly Timetable (Green and Blue indicate SCERTS focus)

Curriculum link	Monday	Tuesday	Wednesday	Thursday	Friday
9:00- 9:15 <i>My Communication</i>	- Hello song (communication group) - Word of the week (song and sign)	- Hello song (communication group) - Word of the week (song and sign)	- Hello song (communication group) - Word of the week (song and sign)	- Hello song (communication group) - Word of the week (song and sign)	- Hello song (communication group) - Word of the week (song and sign)
09:15 –10:15 <i>My communication</i> <i>My thinking and problem Solving</i> <i>My Physical well-being</i> <i>My play and leisure</i>	- Access to continuous provision and play based activities - 1-1 work or independent work	- Access to continuous provision and play based activities - 1-1 work or independent work	- Access to continuous provision and play based activities - 1-1 work or independent work	- Access to continuous provision and play based activities - 1-1 work or independent work	- Access to continuous provision and play based activities - 1-1 work or independent work
10:15- 10:30 <i>My communication</i>	Snack Time – Communication	Snack Time – Communication	Snack Time – Communication	Snack Time – Communication	Snack Time – Communication
10:30 –10:45 <i>My communication</i>	Attention Autism	Attention Autism	Attention Autism	Attention Autism	Attention Autism
10:45 -11:30 <i>My communication</i> <i>My thinking and problem Solving</i> <i>My Physical well-being</i>	Sensory Story	Movement to Music	Numeracy Songs	Dough Disco	Sing it Bag
11:30 –11:45 <i>My communication</i> <i>My Physical development</i>	Physical/ Sensory Walk	Physical/ Sensory Walk	Physical/ Sensory Walk	Physical/ Sensory Walk	Physical/ Sensory Walk
11:45 –12:30 <i>My independence</i> <i>My outdoor</i> <i>My play and leisure</i> <i>My Problem Solving</i> <i>My Physical well-being</i>	Lunch Outdoor play/learning opportunity	Lunch Outdoor play/learning opportunity	Lunch Outdoor play/learning opportunity	Lunch Outdoor play/learning opportunity	Lunch Outdoor play/learning opportunity
12:30-12:45 <i>My Independence</i>	Personal care routine	Personal care routine	Personal care routine	Personal care routine	Personal care routine
12:45-2:30 <i>My outdoor</i> <i>My play and leisure</i> <i>My physical well-being</i>	Sensory - Rascals	Sensory - Trampolining	Sensory – Twinkle House	Sensory – Sensation Gym	Library
2:30-2:45 <i>My communication</i>	Snack Time – Communication	Snack Time – Communication	Snack Time – Communication	Snack Time – Communication	Snack Time – Communication
2:45-2:55 <i>My communication</i>	Reading - Story	Reading - Story	Reading - Story	Reading - Story	Reading - Story
2:55- 3:00 <i>My communication</i>	Goodbye song	Goodbye song	Goodbye song	Goodbye song	Goodbye song