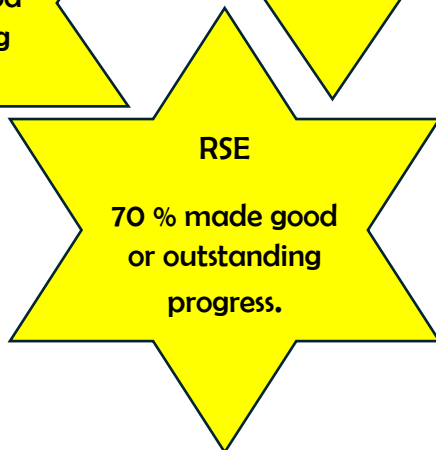
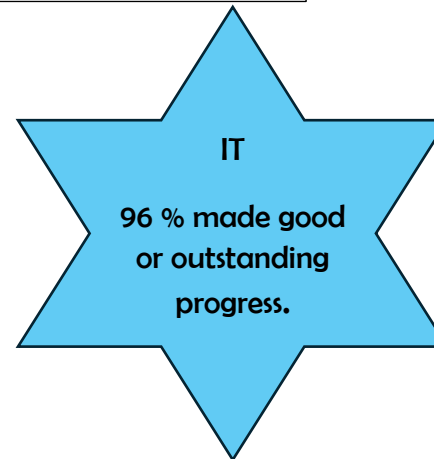


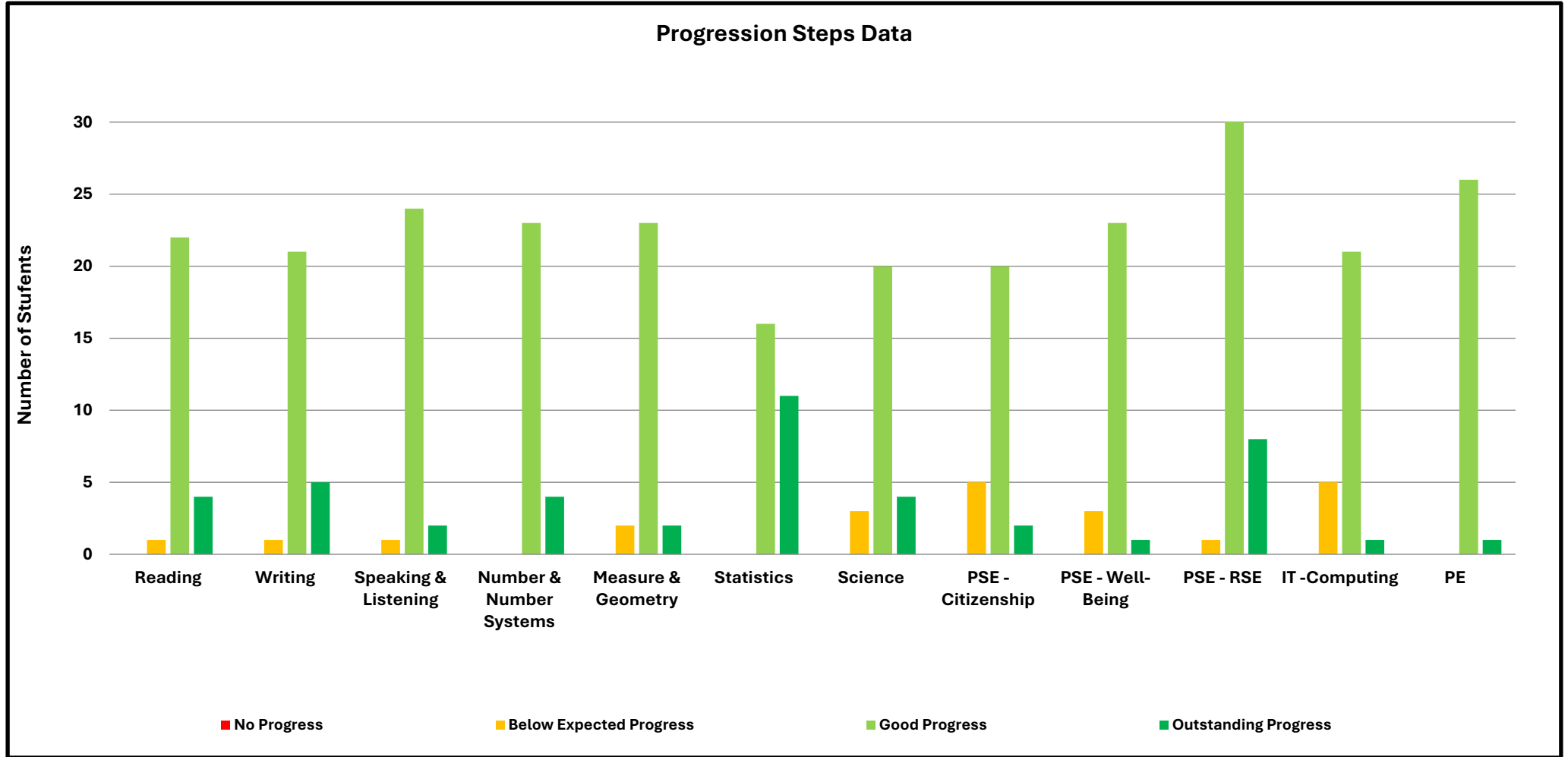
**Progressive Learners  
Annual Outcomes  
2023 -2024**





## Progressive Learners Annual Progress 2023 – 2024

We have 27 students – 25 boys & 2 girl





## Annual Progress 2023 – 2024

### Students achieving Good or Outstanding progress

Class	Reading		Writing		Speaking		Number		Geometry		Statistics		Science		Citizenship		Well Being & Mental Health		RSE		IT		PE	
	GP %	OP %	GP %	OP %	GP %	OP %	GP %	OP %	GP %	OP %	GP %	OP %	GP %	OP %	GP %	OP %	GP %	OP %	GP %	OP %	GP %	OP %	GP %	OP %
<b>Hazel 4 boys</b>	50	50	75	25	75	25	50	50	50	50	25	75	25	75	50	50	100	-	75	25	50	50	100	-
<b>Cedar 5 boys</b>	100	-	100	-	80	20	100	-	100	-	60	40	100	-	100	-	80	20	80	-	0	0	100	
<b>Willow 5 boys</b>	80	-	80	-	80	-	100	-	80	-	80	20	80	-	80	-	100	-	100	-	100	-	80	20
<b>Redwood 6 boys</b>	100	-	100	-	100	-	84	16	100	-	84	16	84	16	67	-	84	-	50	-	84	16	100	-
<b>Chestnut 1 girl 5 boys</b>	84	16	50	50	100	-	84	16	100	-	50	50	100	-	84	16	100	-	100	-	100	-	100	-
<b>Maple 1 girl</b>	100	-	100	-	100	-	100	-	100	-	100	100	-	100	100	-	100	-	100	-	100	-	100	-



### **What does the data say?**

- Progressive Pathway students have made good progress overall this year.
- The data capture for the year shows that progress is accurate.
- Data demonstrates that our curriculum review and student grouping has assisted outcomes to be achieved.
- The two girls on the Progressive pathway are making good or outstanding progress in all areas of their curriculum.
- Willow class have made good progress in Autumn and Spring term therefore the Summer term has not significantly impacted their learning.
- PE remains one of our highest for student outcomes.

### **Actions:**

- Progressive Learners annual target setting to be implemented this year.
- Further staff training in PHSE- Well-Being & Mental Health and RSE will take place on Twilight Evening.
- Further staff training in Science will take place on the Twilight Evening.
- PE curriculum review to take place this year, to align with the Pathway Curriculum and ensure that we are challenging student outcomes.