



Fromefield Manor School



PSHE - Local Procedure June 2024

Local Procedure Title	PSHE
Site	Fromefield Manor School
Local Procedure date	June 2024
Local Procedure review date	Sept 2025
Local Procedure Author(s)	Head Teacher (Gemma Drury)
Local Procedure Ratification	Checked and Approved by: Regional Director (Nancy O'Regan)

Rationale

All pupils at Fromefield Manor School have an Education, Health and Care Plan (EHCP). The EHCP directs us as to the needs of individual pupils based on their diagnosed issues, e.g., ASD, ADHD or processing difficulties, language difficulties including non-verbal communication, communication disorders and behavioural disorders. Each pupil follows a bespoke curriculum which is carefully planned in order to engage their learning, whilst lowering their anxiety and ensuring that they have the greatest opportunity to succeed. These bespoke curricula may initially start from the pupils' own interests and may incorporate the outdoor environment and work in the wider community.

Aims and objectives

Personal, Social and Health Education (PSHE) focuses on enabling the pupils to become healthy, independent and responsible members of society. They are encouraged to play a positive role in contributing to the life of the school and that of the wider community. In so doing Fromefield Manor School aims to help them develop a sense of worth. We teach them how society is organised and governed. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

The aims of PSHE are to enable the pupils to:

- Know and understand what contributes to a healthy lifestyle.
- Be aware of safety issues.
- Understand what makes for good relationships with others
- Have respect for others and themselves
- Be independent
- Be responsible members of the school and wider community
- Be positive and active members of a democratic society
- Develop self-confidence and self-esteem, and make informed choices regarding personal and social issues
- Develop good relationships with other members of the school and the wider community
- Work as part of a small group, taking turns, negotiating and problem solving
- Acquire basic knowledge of relationships and sex education at a level appropriate to the individual pupils' understanding

Teaching and learning style

Fromefield Manor School uses a range of teaching and learning styles. We place an emphasis on active learning by including the pupils in discussions, investigations and problem-solving activities. We encourage the pupils to take part in a range of practical activities that promote becoming active members of society, e.g., charity fundraising, planning of school special events or involvement in an activity to help individuals or groups less fortunate than themselves. Whole School themed events and termly charity events give pupils the opportunities to develop their social and cultural awareness. Pupil voice is celebrated through the school council where elected members contribute to meetings.

Group activities are organised in such a way that pupils are able to participate, where practicable, in discussion to resolve conflicts or to set agreed workroom rules for behaviour. Pupils are given opportunities to meet and listen to visitors of interest to the school in their capacity as role models within the community.

PSHE Curriculum

PSHE is taught in a variety of ways. In some instances, it will be taught as a discrete subject where the content may be of a sensitive or emotive nature. On other occasions PSHE themes will be introduced through other activities, as part of the pre-formal work carried out via the Equals curriculum.

Assessment and recording

Pupils work will be assessed by Teachers making informal judgements as they observe them during sessions or within the school during less formal learning activities. These are recorded on the B² Assessment tool. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

Local Procedure Review History:

Date Reviewed	Reviewer	Summary of revisions
12/03/2025	M Watch	PDA removed P.2 Rationale B ² added to P.3 Assessment and Recording