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# Woodview School

## Assessment and Reporting Local Procedure

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# Assessment and Reporting

All students benefit from regular and meaningful summative assessments to help them to achieve their full potential.

At Woodview School, teachers always consider assessment information to address gaps in pupils' knowledge, skills and understanding.

Pupils are supported to develop the resilience and stamina needed for external, end-of-course examinations.

Assessment at Woodview School focuses on the premises that we don't over assess and not for the sake of it. Assessment at Woodview School is considered carefully and completed to inform teachers and pupils of where their starting point and currently working. At Woodview School we follow the six principles inspired by Dylan William. These are:

Learning intentions and success criteria

Eliciting evidence of learning

Feedback for forward progress

Students' involvement in the assessment process

Adaptability and responsiveness

Building a culture of continuous improvement

End of Unit and End of Term Assessments

Curriculum leaders carefully plan and sequence End of Unit and End of Term Assessment points which are clearly mapped on curriculum statements. Teachers are clear on when assessments will take place and the curriculum content to be included.

At Woodview school, Curriculum Leaders and teachers can understand which parts of the curriculum need to be revisited or retaught, identify which students need additional support and improve practice across their team. Data drops are provided three times a year. Pupils throughout the school will have the opportunity to complete AQA unit awards and receive certificates on a regular basis.

### Nest provision

- STAR reading assessment.
- STAR maths assessment
- Phonic assessment to baseline – Twinkl
- Boxall profile

### Primary

- Assessment against WALS for all subjects – half termly.
- Phonics assessment – End of each term
- Star reader – Beginning of each term.
- Star maths – Beginning of each term.
- Diagnostic Maths

Formative assessment in primary:

- Exit task at the end of each lesson to assess understanding of learning objective.
- Self- assessment at the end of each lesson through faces rating.
- Pre and Post assessments for all subjects
- English – Hot and cold write
- Maths – pre assessment and end of term assessment
- Maths – End of topic assessment – end of each half term.
- Class Dojo for informal updates

### Intervention

Intervention groups, based on EHCP outcomes, are set up at the beginning of each term; assigning pupils based on needs and ability to work collaboratively.

Targets derived from EHCP outcomes are RAG rated at the end of each term and following the plan, do, review cycle, new interventions assigned or modified.

**Provision plan** targets derived from EHCP outcomes are set termly by class teachers. Provision plans are tracked termly by the SENCO RAG rating each target.

The primary SEND manager and Head of Primary meet weekly.

### Therapy

Therapy sessions will be integrated into the school day and follow a therapy referred to by SENCO then discusses pupils needs with the therapy team. SENCO and teachers will meet weekly to discuss therapy progress. Therapists complete termly reports shared with class teachers, SEND manager and parents. End of term reports completed termly.

## **Secondary KS3 – Y7-9**

- Half termly and/or termly SOW assessment of attainment in all subjects. These are based on where a pupil is in their progress in relation to the curriculum. These are reported as working below, working toward, working at or working above.
- Star maths assessment – Beginning of each term.
- Star reader assessment – Beginning of each term.
- Termly written reports to parents/carers 3 times a year (Autumn/Spring/Summer)

All assessment data is reported to parents/carers termly

## **Secondary KS4 – Y10 and 11.**

- Half termly and/or termly SOW assessment of attainment in all subjects. These are based on where a pupil is in their progress in relation to the curriculum. These are reported as a level based on their current GCSE / vocational grade.
- Regular diagnostic assessments
- PPE assessments at the end of year 10 and 3 times during Year 11
- Y11 GCSE and Functional Skills mock exams January.
- Y10 and Y11 Examinations following the Exam board calendar in each subject.
- Y10 and Y11 BTEC units assessed following Exam board calendar in each subject.
- Y10 and Y11 Functional skills in English and Maths.
- Final results for GCSE are reported to parents/carers on results day in August.

## **Key Stage 5 – Y12 and 13**

- Half termly and/or termly SOW assessment of attainment in all subjects. These are based on where a pupil is in their progress in relation to the I can statements in the curriculum. These are reported as a level based on their current A level / AS / Vocational grade
- Regular diagnostic assessments
- PPE assessments at the end of year 12 and 3 times during Year 13
- Examinations following the Exam board calendar in each subject.
- BTEC units assessed following Exam board calendar in each subject.
- Pupils moved to AS level depending on year 12 results.
- Final results for A levels and Vocational courses are reported to parents/carers on results day in August.