



Fromefield Manor School



SMSC – Local Procedure June 2024

Local Procedure Title	SMSC
Site	Fromefield Manor School
Local Procedure date	June 2024
Local Procedure review date	Sept 2025
Local Procedure Author(s)	Head Teacher (Gemma Drury)
Local Procedure Ratification	Checked and Approved by: Regional Director (Nancy O'Regan)

Introduction

At Fromefield Manor School we recognise that education should not solely be concerned with the development of knowledge and skills but should also encompass the personal development of each young person. We understand that the social, moral, spiritual and cultural development of our pupils plays a significant part in their ability to learn and achieve. Our school values and curriculum focus on the holistic development of the individual. Therefore, our intention is to provide an education that delivers opportunities for the young people to explore and cultivate:

- Their own personal values and beliefs
- Spiritual awareness
- A positive, caring and tolerant attitude towards other people
- The importance of teamwork & community awareness and a sense of belonging
- An ability to communicate effectively and interact positively in all social settings
- An appreciation of the diversity and richness of cultures, including their own. We also promote the development of responsibility towards others and the environment. We encourage Pupils to respect the five fundamental British values:
- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance

Intent

By providing a nurturing environment along with the delivery of a broad and balanced curriculum our intention at Fromefield Manor School is to:

- Ensure that our pupil's education is set within a context that is meaningful and appropriate to their age, ability, and background. Their education is enriched to ensure the essential knowledge that children need to prepare them for their future success to achieve cultural capital.
- Empower Pupils to develop their self-knowledge, self- esteem, and confidence.
- Enable Pupils to distinguish right from wrong and to respect the rule of law.
- Encourage Pupils to accept responsibility for their actions and choices, show initiative and understand how they can contribute to the school community and the wider world.
- Give our Pupils a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experiences.
- Enable Pupils to develop an understanding of their individual and group identity.
- Enable Pupils to begin to develop an understanding of their social and cultural environment and an appreciation of the many diverse cultures that now enrich British society.
- Give our Pupils the opportunity to explore social and moral issues and develop a sense of social and moral responsibility.

- Encourage Pupils to respect fundamental British values of democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs.
- Offer a balanced presentation of opposing viewpoints where political issues are brought to the attention of Pupils.

School Values

At Fromefield Manor School, our intention is to support our pupils during their life journey to develop into self-assured, confident, happy, well-balanced and healthy young people.

Our school values of **RESPECT, TEAMWORK, PRIDE, RESILIENCE** and **COURAGE** are implemented through our whole school assemblies, school council and pupil voice, PSHE curriculum and whole school events and charity work.

Spiritual Development

At Fromefield Manor School we support our pupils to be reflective about their own beliefs and perspectives on life. We are inclusive and respectful to all individuals, their faiths, feelings and values. We encourage our pupils to develop a positive attitude towards themselves, others and the world around them. The curriculum is designed to allow them to use imagination and creativity in their learning. Our whole school events allow us the opportunities to celebrate and experience different cultures and religions on a level appropriate for our pupils.

Moral Development

At Fromefield Manor School we support our pupils to reflect upon their own experiences, enabling them to distinguish the difference between right and wrong and develop a respect for the civil and criminal law of England. Pupils are encouraged to develop an understanding of their own emotions, actions and consequences of their behaviour. They participate in discussions and develop opinions about contemporary moral and ethical issues. The school council is an excellent forum for this. Pupils take part in discussions, debates and can vote and have their say.

Social Development

At Fromefield Manor School, our pupils are supported to develop their personal, social and communication skills so that they can develop positive relationships with others; interact successfully within the school and wider community. Pupils are encouraged to be cooperative and effectively resolve conflict. They are encouraged to develop tolerance and understanding so that they can contribute effectively in a multi-racial, multi-cultural society and develop into positive, helpful human beings. We teach knowledge and understanding of our society including people, society's institutions, structures and characteristics, economic and political principles and organisations, roles and responsibilities. We endeavour to prepare our pupils for life as a citizen, parent, volunteer or worker within the community. Pupils at Fromefield Manor School get regular opportunities to be involved in charity fund raising events and activities.

Cultural Development

At Fromefield Manor School we believe in helping pupils to develop their understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of other communities. We strive to enhance their understanding and respect for diverse faiths and cultures. They are taught about Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain. We believe that our pupils should be exposed to a range of cultures and religions to prepare them for the wider community in adult life. Festivals and celebrations are treasured whole school events.

Implementation of SMSC/cultural capital & British Values

At Fromefield Manor School, SMSC will be delivered through all aspects of the school's broad and rich curriculum. Our intention is to embed a nurturing ethos at Fromefield Manor School. We promote teaching styles which value pupils' questions and encourage reflection, thoughts, ideas and concerns. We create an environment where opportunities are accessible to all, enabling each student to recognise and achieve their potential. Fromefield Manor School provides opportunities for SMSC development outside of the classroom, such as visits to museums, historic buildings, through exploration of art and the sciences. Pupils are provided with opportunities to participate in fund raising work to support local charities. At Fromefield Manor School our therapy lead encourages our Pupils to participate in regular relaxation/ therapeutic techniques to explore ways of understanding and dealing with their emotions. We plan regular themed events to develop and deepen cultural awareness. Fromefield Manor School organises guest visits from within our community to give an insight into roles, responsibilities, and career opportunities, such as artists, musicians, police (These provide pupils with opportunities to develop and consolidate their understanding of the law and also to help pupils understand how positive relationships support communities) and career advisors.

At Fromefield Manor School pupils are taught about the importance of democracy and we provide opportunities to involve them in democratic action, such as, through the election of pupil committee members to represent the different school committees. Pupils are encouraged to debate and exercise democracy in decision making, such as during school council meetings. Pupils in year 10 will engage in accreditations in ASDAN, AQA or functional skills. PSHE is embedded throughout the day as well as within PSHE lessons. Pupils develop the skills and attitudes that enable them to develop socially, morally, spiritually and culturally – e.g. empathy, respect, open mindedness, sensitivity, and critical awareness. All curriculum areas provide opportunities to:

- Listen and talk to each other.
- Learn an awareness of treating all as equals and accepting people who are physically or mentally different.
- Agree and disagree and learn to deal appropriately with conflict.
- Take turns and share equipment and resources.
- Work co-operatively and collaboratively in pairs and small teams.

Fromefield Manor School values freedom of speech and the expression of beliefs / ideology as fundamental rights underpinning society's values. Pupils regularly participate in sessions, with opportunities for speaking and listening being embedded in all subjects. Pupils and teachers communicate freely and voice their opinions. However, there is an understanding that freedom comes with responsibility and free speech that is designed to manipulate the vulnerable or that leads to violence and harm of others goes against the moral principles in which freedom of speech is valued.

Impact

By promoting Our School and British values and embedding all aspects of SMSC across the curriculum, when pupils leave Fromefield Manor School, they should:

- Have developed their self-knowledge, self-esteem and self-confidence.
- Have aspirations for their future learning.
- Be able to distinguish between right & wrong and respect all members of society.
- Accept responsibility for their behaviour.
- Have a broad general knowledge and respect for public institutions and services in England.
- Demonstrate tolerance and harmony between different cultural traditions, appreciate and respect their own and other cultures.
- Have respect for democracy.
- Have the confidence to challenge extremism and prejudice where and when it happens.

How SMSC is evidenced

At Fromefield Manor School, SMSC is evidenced within whole school portfolios. These include - SMSC portfolio and B² Evisense Tool.

Local Procedure Review History:

Date Reviewed	Reviewer	Summary of revisions
12/03/2025	M Watch	P.5 - Tapestry removed and replaced with B ² Evisense Tool.