



Headline Analysis Annual Data 2022 - 2023

Sensory Engagement Learners

Cognitive & Learning 5 areas - an average of 100% of LAC boys made good or outstanding progress.

In the 4 areas of our Sensory Curriculum

100% of day students made good or outstanding progress.

100% of Holly Class students have made good or outstanding progress in all areas of our Sensory Curriculum.

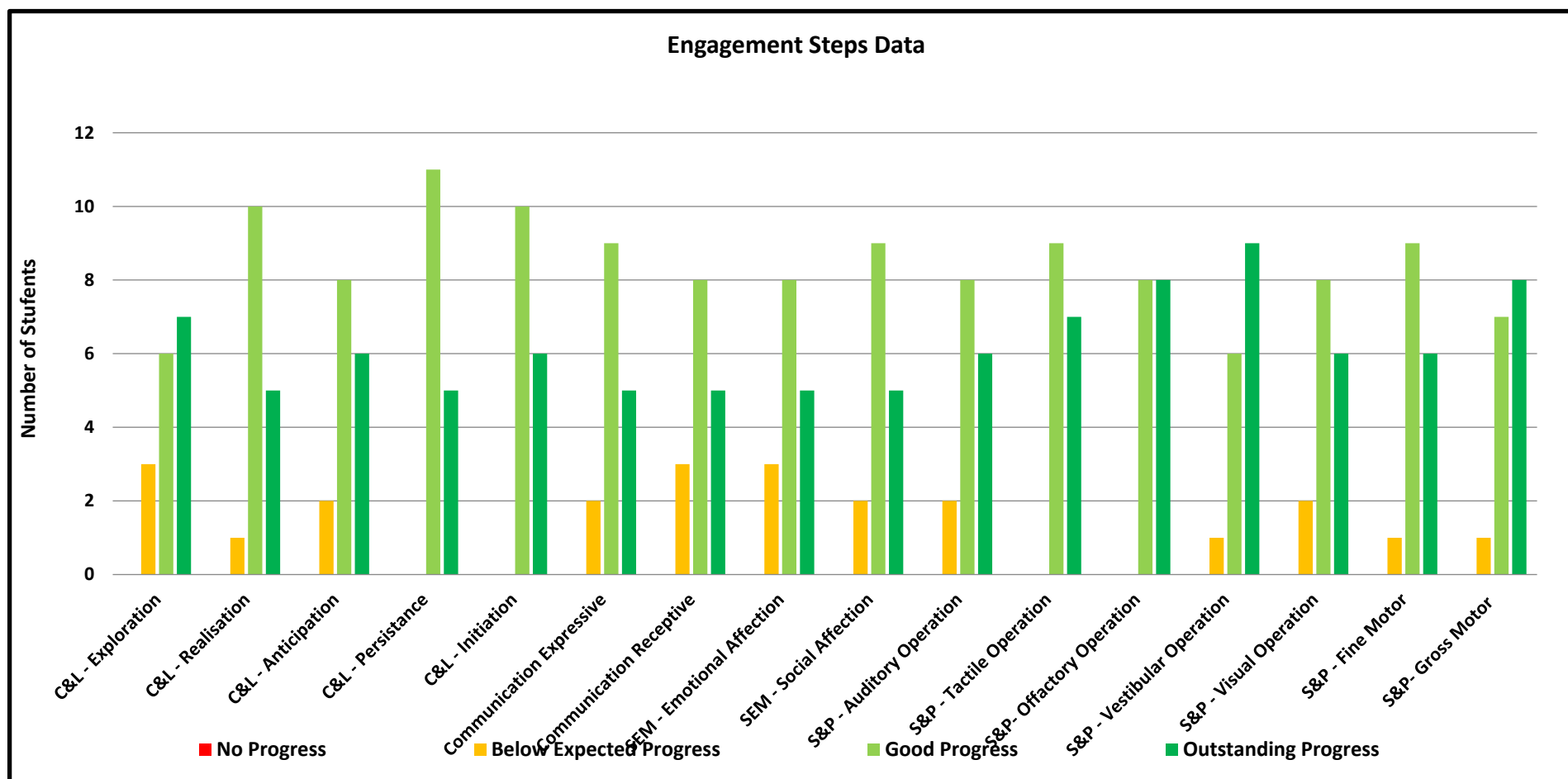
100% of Maple Class students have made good or outstanding progress in Persistence & Initiation

100% of Acorn Class have made good or outstanding progress in all areas of our Sensory Curriculum



Whole School Data

Sensory Learners These students are assessed using Engagement Steps. We have 16 students – 13 boys & 3 girls

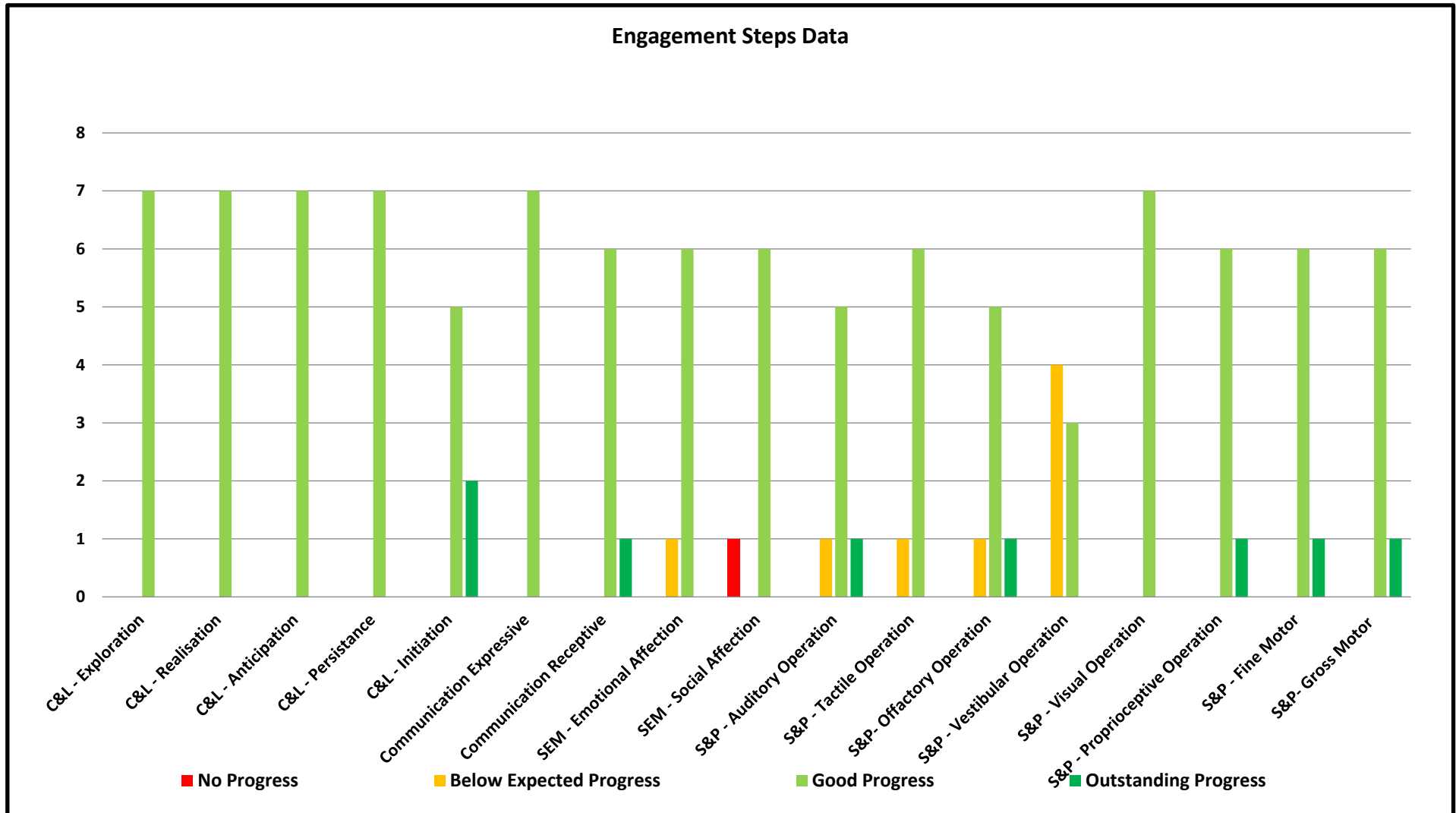


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	Cognitive & Learning					Communication		Social, Emotional & Well-Being		Sensory & Physical						
Data Overview – Student Progress	Explorative	Realisation	Anticipation	Persistence	Initiation	Expressive Language	Receptive Language	Emotional Affection	Social Affection	Auditory	Tactile	Offactory	Vestibular	Visual	Fine Motor	Gross Motor
Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students making below Expected Progress.	19%	6%	13%	-	-	13%	18%	18%	13%	13%	-	-	13%	6%	6%	6%
Students making GOOD Progress.	37%	62%	50%	68%	62%	55%	50%	50%	55%	50%	55%	50%	50%	38%	56%	44%
Students making OUTSTANDING progress.	44%	32%	37%	32%	38%	32%	32%	32%	32%	37%	45%	50%	37%	56%	38%	50%

Annual Data Capture 2022 - 2023 – LAC Boys

The cohort consists of 7 boys

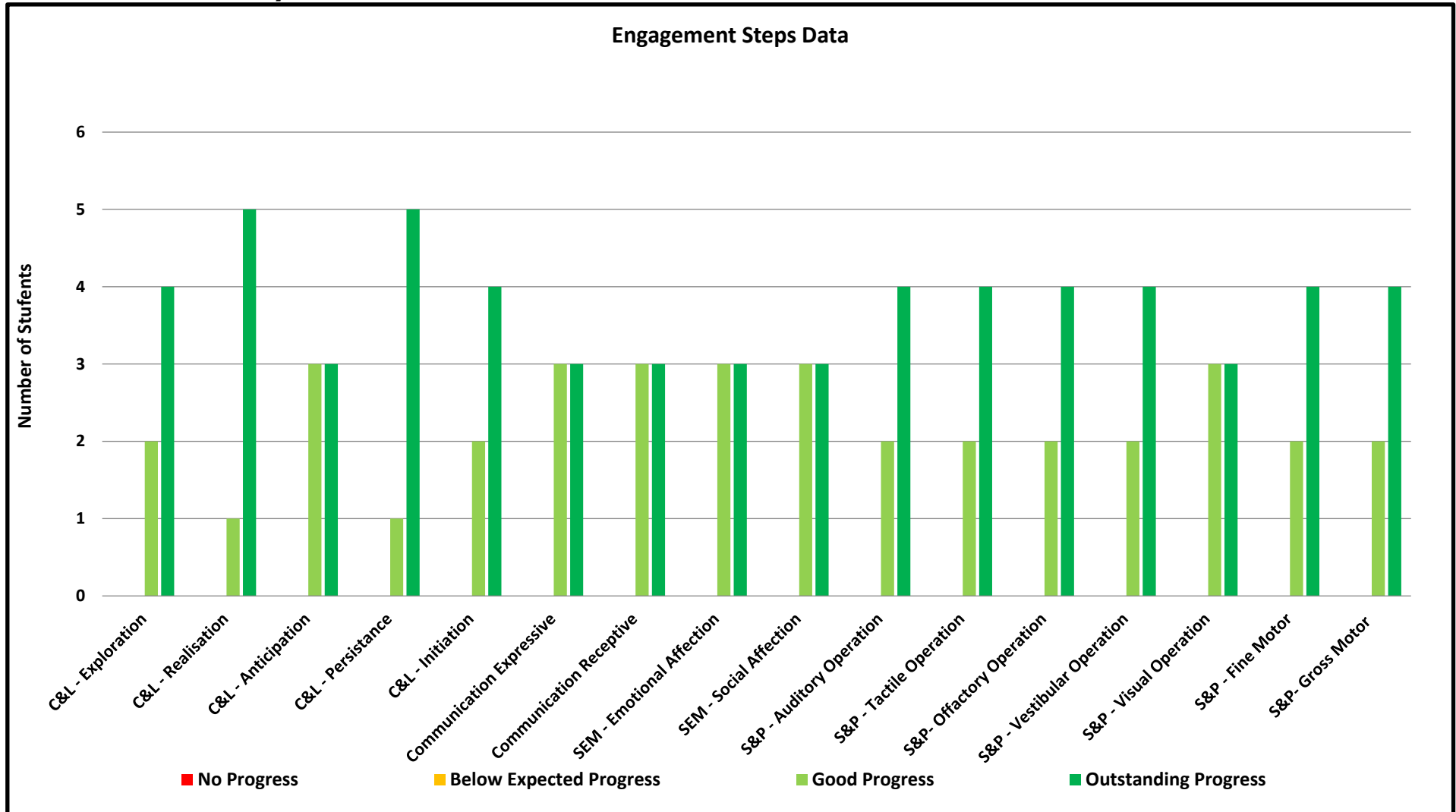


Cognitive & Learning	Communication	Social, Emotional & Well-Being	Sensory & Physical			
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Data Overview – Student Progress	Explorative	Realisation	Anticipation	Persistence	Initiation	Expressive Language	Receptive Language	Emotional Affection	Social Affection	Auditory	Tactile	Offactory	Vestibular	Visual	Fine Motor	Gross Motor
Students making No Progress.	-	-	-	-	-	-	-								-	-
Students making below Expected Progress.	29%	14%	14%	-	-	29%	29%	29%	14%	14%	-	-	-	14%	14%	-
Students making GOOD Progress.	29%	57%	43%	57%	57%	42%	42%	42%	57%	57%	71%	43%	29%	43%	57%	43%
Students making OUTSTANDING progress.	42%	29%	43%	43%	43%	29%	29%	29%	29%	29%	29%	57%	71%	43%	29%	57%

Annual Data Capture 2022- 2023 – Day Boys

The cohort consists of 6 boys

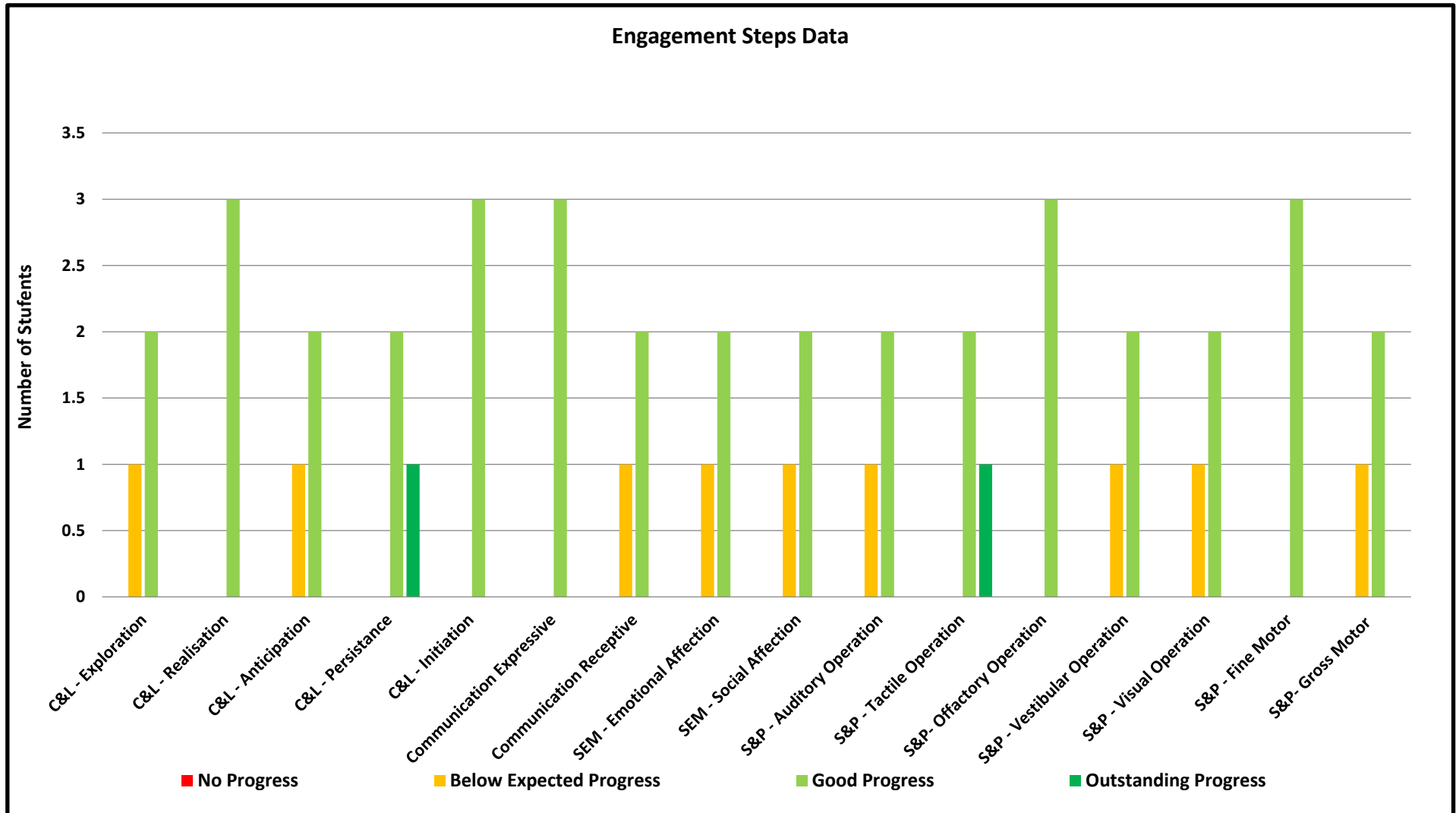


Cognitive & Learning	Communication	Social, Emotional & Well-Being	Sensory & Physical													
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Data Overview – Student Progress	Explorative	Realisation	Anticipation	Persistence	Initiation	Expressive Language	Receptive Language	Emotional Affection	Social Affection	Auditory	Tactile	Offactory	Vestibular	Visual	Fine Motor	Gross Motor
Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students making below Expected Progress.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students making GOOD Progress.	33%	17%	50%	17%	33%	50%	50%	50%	50%	33%	33%	33%	33%	50%	33%	33%
Students making OUTSTANDING progress.	67%	83%	50%	83%	67%	50%	50%	50%	50%	67%	67%	67%	67%	50%	67%	67%

Annual Data Capture 2022 - 2023 – Girl

The cohort consists of 3 girls

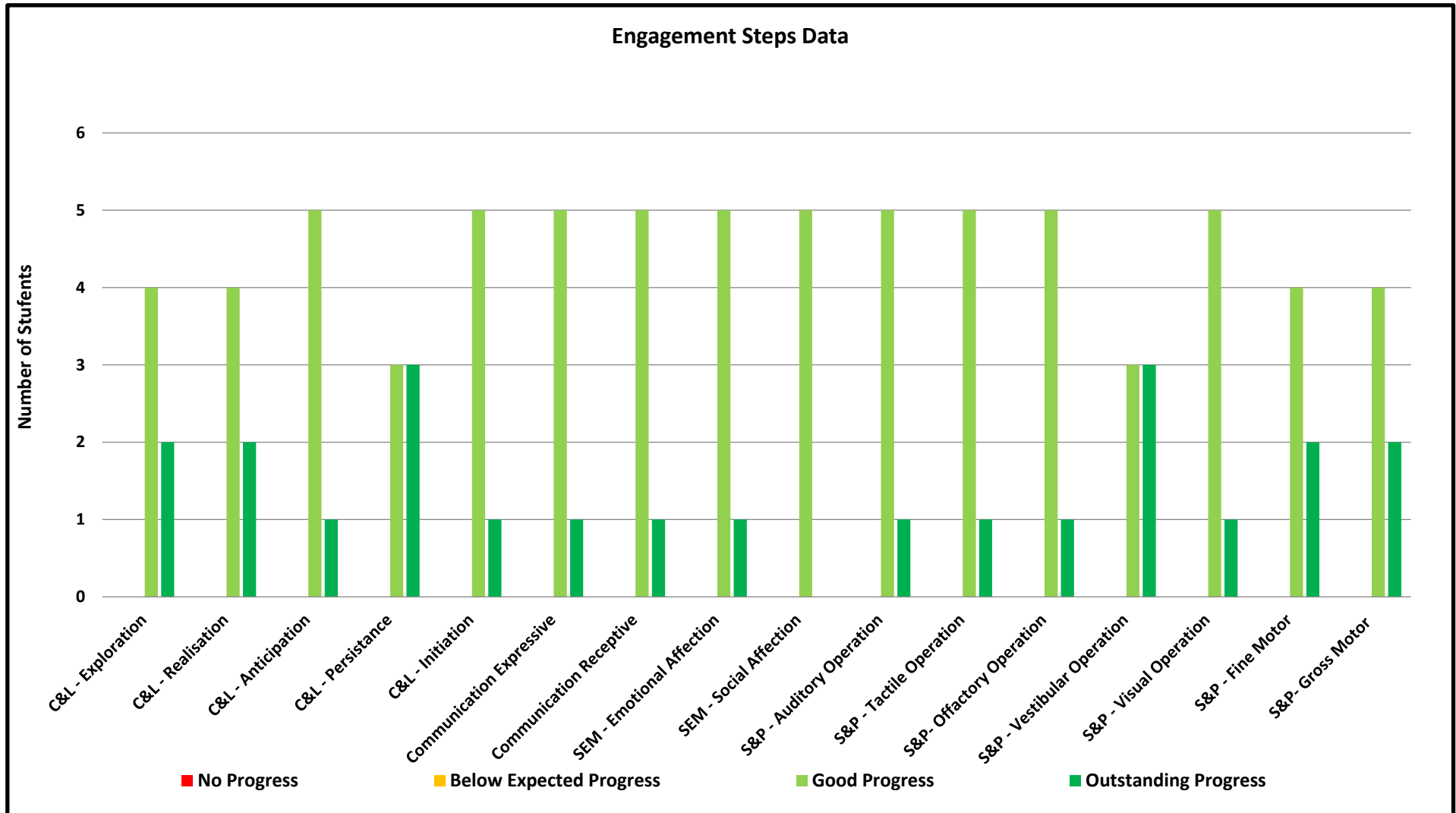


Cognitive & Learning	Communication	Social, Emotional & Well-Being	Sensory & Physical													
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Data Overview – Student Progress	Explorative	Realisation	Anticipation	Persistence	Initiation	Expressive Language	Receptive Language	Emotional Affection	Social Affection	Auditory	Tactile	Olfactory	Vestibular	Visual	Fine Motor	Gross Motor
Students making No Progress.	-	-	-	-	-	-	-								-	-
Students making below Expected Progress.	33%	-	33%	-	-	-	33%	33%	33%	33%	-	-	33%	33%	-	33%
Students making GOOD Progress.	67%	100%	67%	67%	100%	100%	67%	67%	67%	67%	67%	100%	67%	67%	100%	67%
Students making OUTSTANDING progress.	-	-	-	33%	-	-	-	-	-	-	33%	-	-	-	-	-

Annual Data Capture 2022 - 2023 – Holly Class

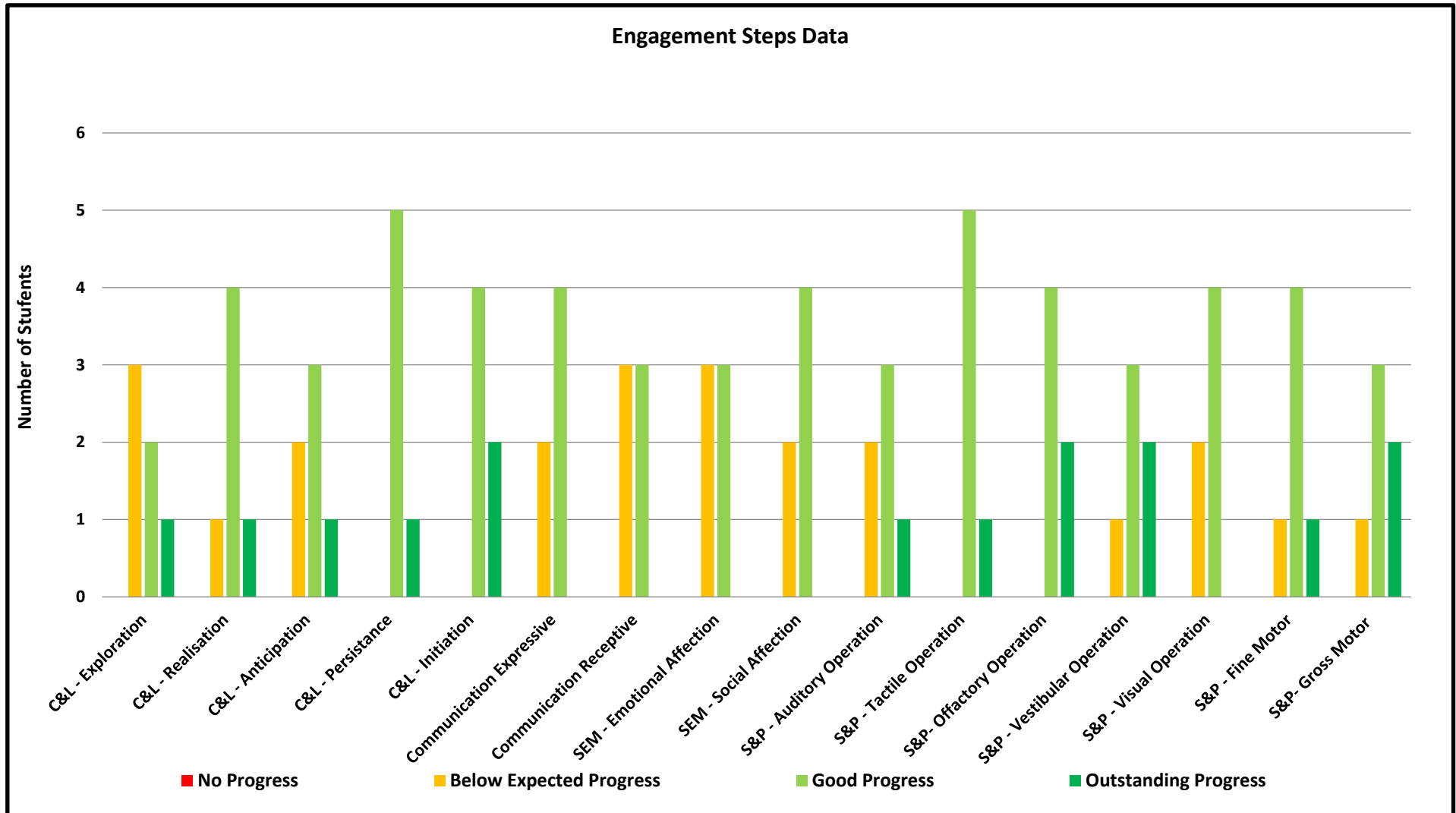
The cohort consists of 4 boys and 2 girls



Cognitive & Learning					Communication	Social, Emotional & Well-Being		Sensory & Physical								
Data Overview – Student Progress	Explorative	Realisation	Anticipation	Persistence	Initiation	Expressive Language	Receptive Language	Emotional Affection	Social Affection	Auditory	Tactile	Offactory	Vestibular	Visual	Fine Motor	Gross Motor
Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students making below Expected Progress.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students making GOOD Progress.	67%	67%	83%	50%	83%	83%	83%	83%	83%	83%	67%	67%	50%	67%	83%	67%
Students making OUTSTANDING progress.	33%	33%	17%	50%	17%	17%	17%	17%	17%	17%	33%	33%	50%	33%	17%	33%

Annual Data Capture 2022 - 2023 – Maple Class

The cohort consists of 6 – 5 boys & 1 girl (FJ)

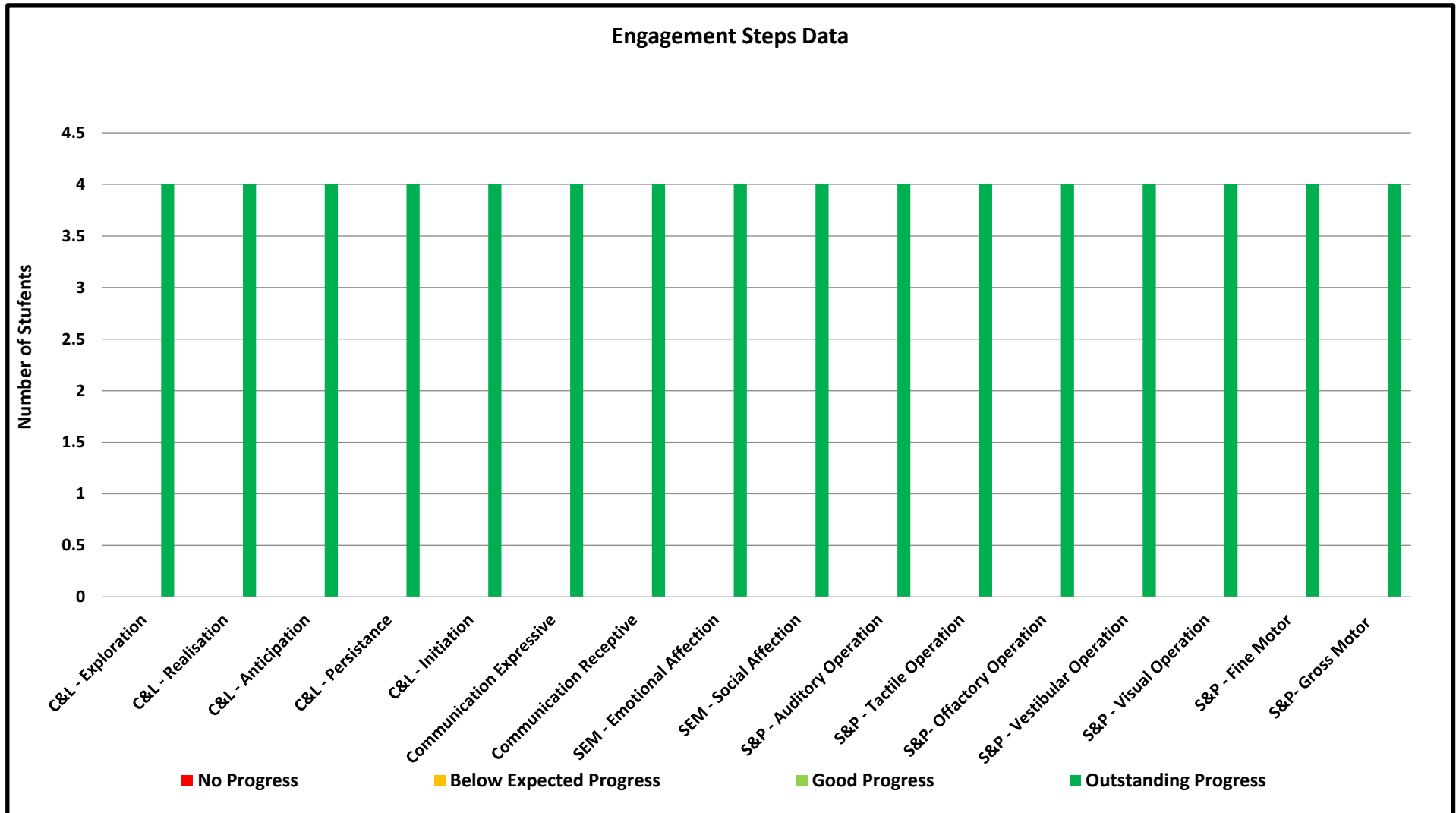


Cognitive & Learning	Communication	Social, Emotional & Well-Being	Sensory & Physical			
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Data Overview – Student Progress	Explorative	Realisation	Anticipation	Persistence	Initiation	Expressive Language	Receptive Language	Emotional Affection	Social Affection	Auditory	Tactile	Olfactory	Vestibular	Visual	Fine Motor	Gross Motor
Students making No Progress.	-	-	-	-	-	-	-								-	-
Students making below Expected Progress.	50%	17%	33%	-	-	33%	50%	50%	33%	33%	-	-	17%	33%	17%	17%
Students making GOOD Progress.	33%	66%	50%	83%	67%	67%	50%	50%	67%	50%	83%	67%	50%	67%	66%	50%
Students making OUTSTANDING progress.	17%	17%	17%	17%	33%	-	-	-	-	17%	17%	33%	33%	-	17%	33%

Annual Data Capture 2022 - 2023 – Acorn Class

The cohort consists of 4 boys



Cognitive & Learning	Communication	Social, Emotional & Well-Being	Sensory & Physical			
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Data Overview – Student Progress	Explorative	Realisation	Anticipation	Persistence	Initiation	Expressive Language	Receptive Language	Emotional Affection	Social Affection	Auditory	Tactile	Offactory	Vestibular	Visual	Fine Motor	Gross Motor
Students making No Progress.	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-
Students making below Expected Progress.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students making GOOD Progress.	--	-	-	-	-	-	-	-	-	--	-	-	-	-	-	-
Students making OUTSTANDING progress.	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%