

Citizenship Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS3 Y7	<p>What is citizenship?</p> <p>Introducing the subject of Citizenship including the idea of how to be an informed and active citizen. We will explore the importance of looking at different sorts of information, rules, fairness, the concept of democracy and our school as a community.</p>	<p>What is a crime?</p> <p>We will consider what we understand by the word 'crime', and the difference between right and wrong. We will also differentiate between civil and criminal law and the reasons behind criminal behaviour. The police and its role and youth crime. Communities and its part in preventing crime.</p>	<p>What are our identities and communities?</p> <p>We will look at the concept of identity and how they change, communities and their development, and how we are all connected both nationally, internationally and globally.</p>	<p>Making a difference in our communities?</p> <p>We look at communities and how we can make a difference including the part our school plays. Charities and NGO's, citizens being active and improving our local area for all.</p>	<p>What rights do children have?</p> <p>We define rights and how this concept is applied to education. How we can protect rights and our right to health, including access to information that is reliable and accurate. Deliberate debating to further knowledge skills.</p>	<p>Local democracy at work?</p> <p>We will look at the definition of Government, what local councils do, councillors, the importance of voting, and getting young people involved.</p>
KS3 Y8	<p>The political system at work in the UK?</p> <p>We will learn the difference between Government and Parliament, how elections work, political parties, MP's, Government organisation, and devolved systems.</p>	<p>How does the media affect us?</p> <p>We will learn about the media, its responsibilities, its role, and how it holds others to account. Believing everything we read is questioned and the impact of media. Whether good or bad.</p>	<p>What is the law and how can it be changed?</p> <p>We will learn about laws, the role of Parliament in the law-making process, criminal responsibility, the justice system, and debates on reviewing the age of criminal responsibility.</p>	<p>Citizens bringing about change?</p> <p>We will learn about the role of a citizen within a democracy, pressure and protest groups, campaigning, changemakers, and why and how citizens should take action.</p>	<p>The important struggle for the vote?</p> <p>We will learn what political rights are and the concept of universal suffrage. The Chartists, what methods were successful in female suffrage, why voting matters and exercising our democratic rights without voting.</p>	<p>What can we do about global problems?</p> <p>We will explore global issues such as plastic pollution, rejecting climate change, the controversy of fracking, human rights abuses, and taking action that is responsible.</p>

KS3 Y9	How is the UK governed? We will consider who runs the country, the civil service, local, regional and national governance. Comparing the UK political systems, (USA) and how are we governed.	Are people treated equally in UK society? We will look at equality and the origins of the Equality Act 2010. The effects of discrimination and prejudice of people in society, why we need laws on equality, the progress using same sex relationships as an example and laws impact on the LGBTQ community.	Why do people move around the world? We will explore why people migrate and define key terminology. Is climate change a factor, conflict in Syria being a children's rights issue, support for migrants and migrant control. The impact of migration on communities.	Managing money well? We will explore what money is and our choices in spending and saving. The different ways we can spend and save, creating a budget, the implications of borrowing money, keeping track of our money and being aware of online money crimes and scams.	Can digital democracy increase political participation? We will explore the concept of digital democracy, the responsibilities therewithin, voter engagement including social media, and how well have digital democracy worked in other countries.	Young people and their active role within democracy? We will look at ways the school can be involved in decision making, how we can engage in local democracy, voting age reformation, using democratic processes to influence others. How we can make change happen, and young people standing in local elections.
KS4 Y10	How well does the media hold those in power to account? We will explore the role of the media and its influencing power. What is responsible journalism, holding others to account, what can be done about misinformation, and should the media ever be censored before recapping what we have covered.	Making a difference in society? Active Citizenship Project. We will learn about an Active Citizenship project and the skills we need after looking at examples. Deciding on a project, researching and planning, including different types of campaign methods before evaluating the impact and success of or action.	What are the strengths and weaknesses of the UK democratic system? We will define the concept of democracy, considering direct democracy, the fairness of elections in regard to proportional representation. Media freedom, improving democracy and its strengths and weaknesses.	The strengths and weaknesses of the legal system? The law-making process and its effectiveness. Who enforces the law, the part technology can play, differences between criminal and civil law, the purpose and types of punishment with examples, (including C. J. Burge). Consider updating laws in the UK.	How does the economy work? Gaining understanding of what the economy entails, taxation and government spending, local authority spending, and the debate over privatisation, public services and nationalisation, risk management and the citizens role in the UK economy.	Is the UK effective on the international stage Looking at the UK role in the United Nations, the Commonwealth, the World trade Organisation, overcoming global humanitarian problems, and global conflict resolution including case studies.

KS4 Y11	How is the UK society diverse and changing? Explore the meaning of identity, debating the ideas around a national identity and the concept of British values. The diverse UK population, the impact and effects of immigration including mutual respect and understanding people's needs to embrace unity.	What is the nature of the British constitution? Looking at how the House of Commons is arranged, Parliamentary procedures and modernisation. The uncodified constitution, the bicameral system and why do we have a separation of powers. Comparisons to the USA model.	The right to protest in a democracy? Explore what rights are from the magna carta to Human Rights Act 1998. The right to protest in a democracy, what change has protest achieved, changemakers, should protesters ever break the law and pressure groups (such as 'Just Stop Oil') and the part they play in society taking indirect and direct action.	How do other countries govern? The difference between democratic and non-democratic and comparing different systems of government with case studies (North Korea) focussing on human rights issues. Key differences between UK and USA and the role of our Prime Minister compared to other World leaders.	Where does power reside in the UK? We explore key differences between local and central government. We consider what roles both local and central government have played in the response to the pandemic, devolved and local government structure and councils.	Practicing what we have learnt. EXAMINATIONS Recapping and revision on the power of the media, local democracy, the UK role on the international stage, Active Citizenship, economy or the British Constitution exam questions.
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