



# Newbury Manor School



## SMSC local procedure Sept 2022

<b>Local Procedure Title</b>	<b>Spiritual, Moral, Social and Cultural Development and Community Cohesion</b>
<b>Site</b>	<b>Newbury Manor School</b>
<b>ECS Policy number and title</b>	<b>ECS 34 Spiritual, Moral, Social and Cultural Development and Community Cohesion</b>
<b>Local Procedure template reference</b>	<b>ECS LP 34</b>
<b>Local Procedure date</b>	September 2022
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<b>Local Procedure Author(s)</b>	Rebecca McArthur
<b>Local Procedure Ratification</b>	Checked and Approved by: Nancy O Regan

## 1. Introduction

At Newbury Manor School we recognise that education should not solely be concerned with the development of knowledge and skills but should also encompass the personal development of each young person. We understand that the social, moral, spiritual and cultural development of our Pupils plays a significant part in their ability to learn and achieve. Our School values and curriculum focuses on the holistic development of the individual. Therefore our intention is to provide an education that delivers opportunities for the young people to explore and cultivate:

- Their own personal values and beliefs
- Spiritual awareness
- A positive, caring and tolerant attitude towards other people
- The importance of teamwork & community awareness and a sense of belonging
- An ability to communicate effectively and interact positively in all social settings
- An appreciation of the diversity and richness of cultures, including their own.

We also promote the development of responsibility towards others and the environment. We encourage Pupils to respect the five fundamental British values:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance

## 2. Intent

By providing a nurturing environment along with the delivery of a broad and balanced curriculum our intention at Newbury Manor School is to:

- Ensure that our pupil's education is set within a context that is meaningful and appropriate to their age, ability, and background. Their education is enriched to ensure the essential knowledge that children need to prepare them for their future success to achieve cultural capital.
- Empower Pupils to develop their self-knowledge, self-esteem, and confidence.
- Enable Pupils to distinguish right from wrong and to respect the rule of law.
- Encourage Pupils to accept responsibility for their actions and choices, show initiative and understand how they can contribute to the school community and the wider world.
- Give our Pupils a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experiences.
- Enable Pupils to develop an understanding of their individual and group identity.
- Enable Pupils to begin to develop an understanding of their social and cultural environment and an appreciation of the many diverse cultures that now enrich British society.

- Give our Pupils the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.
- Encourage Pupils to respect fundamental British values of democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs.
- Offer a balanced presentation of opposing viewpoints where political issues are brought to the attention of Pupils.

### **3. School Values**

At Newbury Manor School, our intention is to support our pupils during their life journey to develop into self-assured, confident, happy, well-balanced and healthy young people. Our seven school values (Peacock) foster and help our Pupils recognise the importance and value of:

- Perseverance
- Equality
- Aspiration
- Courage
- Opportunity
- Compassion
- Knowledge

Our school values are implemented through our whole school assemblies, school council and pupil voice, PSHE curriculum and whole school events and charity work.

### **4. Spiritual Development**

At Newbury Manor School we support our pupils to be reflective about their own beliefs and perspectives on life. We are inclusive and respectful to all individuals, their faiths, feelings and values. We encourage our pupils to develop a positive attitude towards themselves, others and the world around them. The curriculum is designed to allow them to use imagination and creativity in their learning. Our whole school events allow us the opportunities to celebrate and experience different cultures and religions on a level appropriate for our pupils.

### **5. Moral Development**

We support our pupils to reflect upon their own experiences, enabling them to distinguish the difference between right and wrong and develop a respect for the civil and criminal law of England. The young people are encouraged to develop an understanding of their own emotions, actions and consequences of their behaviour. They participate in discussions and develop opinions about contemporary moral and ethical issues. The school council is an excellent forum for this. Pupils take part in discussions, debates and can vote and have their say.

### **6. Social Development**

At Newbury Manor School, our pupils are supported to develop their personal, social and communication skills so that they can develop positive relationships with others; interact successfully within the school and wider community.

Pupils are encouraged to be cooperative and effectively resolve conflict. They are encouraged to develop tolerance and understanding so that they can contribute effectively in a multi-racial, multi-cultural society and develop into positive, helpful human beings.

We teach knowledge and understanding of our society including people, society's institutions, structures and characteristics, economic and political principles and organisations, roles and responsibilities. We endeavour to prepare our pupils for life as a citizen, parent, volunteer or worker within the community. The pupils at Newbury get regular opportunities to be involved in charity fund raising events and activities.

### **7. Cultural Development**

At Newbury School we believe in helping pupils to develop their understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of other communities. We strive to enhance their understanding and respect for diverse faiths and cultures.

They are taught about Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain. We believe that our pupils should be exposed to a range of cultures and religions to prepare them for the wider community in adult life. Festivals and celebrations are treasured whole school events.

#### **8. Implementation of SMSC/cultural capital & British Values**

At Newbury Manor School, SMSC will be delivered through all aspects of the school's broad and rich curriculum.

Our intention is to embed a nurturing ethos at Newbury Manor School. We promote teaching styles which value pupils' questions and encourage reflection, thoughts, ideas and concerns.

We create an environment where opportunities are accessible to all, enabling each student to recognise and achieve their potential.

Newbury Manor School provides opportunities for SMSC development outside of the classroom, such as visits to museums, historic buildings, through exploration of art and the sciences. This is documented in the medium-term planning across the school. Please see how all aspects of SMSC and cultural capital are covered in the schools Enrichment policy and Enrichment curriculum maps and MTP.

Pupils are provided with opportunities to participate in fund raising work to support local charities, such as baking different goods to sell and hosting our Christmas market for parents and community.

At Newbury Manor School our therapy lead encourages our Pupils to participate in regular relaxation/therapeutic techniques to explore ways of understanding and dealing with their emotions.

We plan regular themed events to develop and deepen cultural awareness, such as Stephen Lawrence day, Inventors Day and Black history month.

Newbury Manor School organises guest speakers from within our community to give an insight into roles, responsibilities, and career opportunities, such as artists, musicians, police (These provide pupils with opportunities to develop and consolidate their understanding of the law and also to help Pupils understand how positive relationships support communities) and career advisors.

Every assembly theme at Newbury Manor School is mapped and linked to the School Values, SMSC and British values. See assembly Timetable.

At Newbury Manor School are taught about the importance of democracy and we provide opportunities to involve them in democratic action, such as, through the election of pupil committee members to represent the different school committees. Pupils are encouraged to debate and exercise democracy in decision making, such as during school council meetings.

Pupils in year 10 that are following the formal curriculum are encouraged to begin a two-year GCSE course- Citizenship studies. This course covers all aspects of British values. For pupils working on a lower level they will engage in accreditations in ASDAN, AQA or functional skills.

PSHE is embedded throughout the day as well as within PSHE lessons. The Long term plan for PSHE is organised into six themes with a variety of topics linked to them.

Through these six themes our Pupils develop the skills and attitudes that enable them to develop socially, morally, spiritually and culturally – e.g. empathy, respect, open mindedness, sensitivity, and critical awareness.

All curriculum areas provide opportunities to:

- Listen and talk to each other.
- Learn an awareness of treating all as equals and accepting people who are physically or mentally different.
- Agree and disagree and learn to deal appropriately with conflict.
- Take turns and share equipment and resources.
- Work co-operatively and collaboratively in pairs and small teams.

PSHE lessons are an effective way of providing pupils with time to explore sensitive or controversial issues and equip them with the knowledge and skills to understand and manage difficult situations. At Newbury Manor School embedded within the PSHE curriculum are opportunities for pupils to build resilience to extremism and enable them to develop a positive sense of identity through the development of critical thinking skills.

Newbury Manor School values freedom of speech and the expression of beliefs / ideology as fundamental rights underpinning society's values. Pupils regularly participate in discussion, with speaking and listening being embedded in all subjects. Pupils and teachers speak freely and voice their opinions. However, there is an understanding that freedom comes with responsibility and free speech that is designed to manipulate the vulnerable or that leads to violence and harm of others goes against the moral principles in which freedom of speech is valued.

To support Pupils come to terms and take responsibility for their actions and behaviour, the school implements restorative justice meetings where key staff support Pupils to identify what happened, why it happened and what needs to be done to put things right.

#### **9. Impact**

By promoting Our School and British values and embedding all aspects of SMSC across the curriculum, when Pupils leave Newbury Manor School, they should:

- Have developed their self-knowledge, self-esteem and self-confidence.
- Have aspirations for their future learning.
- Be able to distinguish between right & wrong and respect all members of society.
- Accept responsibility for their behaviour.
- Have a broad general knowledge and respect for public institutions and services in England.
- Demonstrate tolerance and harmony between different cultural traditions, appreciate and respect their own and other cultures.
- Have respect for democracy.
- Have the confidence to challenge extremism and prejudice where and when it happens.

#### **10. How SMSC is evidenced**

At Newbury Manor School, SMSC is evidenced within pupils books and whole school portfolios. These include

- SMSC portfolio
- School council portfolio
- H&S student rep book
- Assembly book and folder
- Tapestry (which parents have access to)
- Making people feel good book / totally awesome book and Outside school achievements

Pupils achievements regarding SMSC are recognised and celebrated every week in Primary and secondary assemblies.

**Education And Children’s Services: Local Procedure Template**

<b>Contents Checklist</b> (Local Sites may add additional items – this is a core list)			
Links to the aims/mission of the school			
How is SMSC delivered?			
How is SMSC evidenced. tracked and monitored?			
Reference to the prevent agenda			
Visits and visitors programme			
Link to the ASPRIS policy			

**Local Procedure Review History:**

<b>Date Reviewed</b>	<b>Reviewer</b>	<b>Summary of revisions</b>