

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
YEAR 5/6 A	<p>Human behaviour around animals</p> <p><i>Students will learn how to behave correctly around animals using calm body language and quiet voices</i></p>	<p>Human behaviour around animals</p> <p><i>Students will continue learning how to behave correctly around animals extending their awareness of their own personal impact</i></p>	X	X	X	X
YEAR 5/6 B	<p>Animal behaviour around humans</p> <p><i>Students will focus on recognizing and understanding the body language given off by the animals themselves and learn about the animals having their own feelings and responses to different people or environments</i></p>	<p>Animal behaviour around humans</p> <p><i>Students will continue to focus on recognizing and understanding the body language given off by the animals themselves and learn about the animals having their own feelings and responses to different people or environments</i></p>	X	X	X	X
YEAR 7/8 A (Working towards Entry Level 3 Award in Practical Small Animal Care Skills)	<p>Recognise the types and parts of the body of small animals</p> <p><i>Students will learn to recognise parts of the body of small animals</i></p>	<p>Recognise the types and parts of the body of small animals</p> <p><i>Students will learn to recognise species body of small animals</i></p>	X	X	X	X

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	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<p>YEAR 7/8 B</p> <p>(Working towards Entry Level 3 Award in Practical Small Animal Care Skills)</p>	<p>Groom a small animal</p> <p><i>Students will be able to groom a dog, cat or rabbit whilst restrained by a supervisor</i></p>	<p>Show visitors around a small animal enterprise</p> <p><i>Students will learn how to greet and show visitors around the animal care unit discussing the do's and don't when working with the animals</i></p>	X	X	X	X
<p>YEAR 9</p> <p>(Working towards Entry Level 3 Award in Practical Small Animal Care Skills)</p>	<p>Check a small animal is healthy</p> <p><i>Students will learn how to complete health checks on dogs, cats and rabbits</i></p>	<p>Check a small animal is healthy</p> <p><i>Students will demonstrate their ability to complete a health check on a dog, cat or rabbit restrained by a supervisor</i></p>	X	X	X	X
<p>YEAR 10</p> <p>(Working towards Level 1 Award in Practical Small Animal Care Skills)</p>	<p>Recognise types and parts of the body of small animals</p> <p><i>Students will learn to recognise species and parts of the body of small animals</i></p>	<p>Recognise types and parts of the body of small animals</p> <p><i>Students will learn to recognise species and parts of the body of small animals</i></p>	<p>Principles of the care of animals</p> <p><i>Students will learn how to provide food and water to animals</i></p> <p><i>Students will learn how to monitor and care for the health and well-being of animals</i></p>	<p>Principles of the care of animals</p> <p><i>Students will learn how to monitor and care for the health and well-being of animals</i></p>	<p>Assist With the Care of Animals</p> <p><i>Students will learn to assist with providing food and water for animals</i></p>	<p>Assist With the Care of Animals</p> <p><i>Students will learn to assist with monitoring and caring for the health and well-being of animals</i></p>

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	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<p>YEAR 11</p> <p>(Working towards Level 1 Award in Practical Small Animal Care Skills)</p>	<p>Groom a small animal</p> <p><i>Students will learn how to groom a small animal</i></p>	<p>Groom a small animal</p> <p><i>Students will learn how to groom a small animal</i></p>	<p>Animal in the wild and society</p> <p><i>Students will learn to identify animal and people relationships</i></p>	<p>Animal in the wild and society</p> <p><i>Students will learn to identify the main features of animals in the wild</i></p>	<p>Animal in the wild and society</p> <p><i>Students will learn to identify the main features of animals in the wild</i></p>	<p>Award Completion</p> <p><i>Fill in any gaps in the award.</i></p> <p><i>If everything is complete time will be spent extending practical skills.</i></p>