



Talocher School



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Located just a few miles from the market town of Monmouth, Gwent, Talocher School is an independent, specialist day provision for girls and boys aged 7 to 19 years with an autistic spectrum condition (ASC), behavioural, emotional and social difficulty (BESD) and/or associated complex need.

The school provides a warm, welcoming and relaxed environment for young people who are a resident within an Aspris Children's Services residential home or as a day pupil, who are unable to attend mainstream education because of their additional learning needs (ALN).



Our services

- A positive, supportive and therapeutic environment to bring about positive change
- Adopted and adapted Curriculum for Wales with a range of formal and informal educational opportunities, including GCSE, BTEC, Entry Level, ASDAN, AQUAS and other external examinations/qualifications/outcomes
- Opportunities to experience learning in a range of contexts, including the classroom, outdoors and off-site in the local and wider communities
- Support strategies to develop social independence including; managing myself, resilience, relationships, communication and my emotions
- Small class sizes and high staff to learner ratios
- Intensive therapeutic offering and strategies designed to support with a range of difficulties
- Working in partnership with local residential care homes to provide 38 and 52 week residential care
- Strong links with local external provisions offering a wide range of enrichment, vocational and academic (including qualifications) opportunities
- Safe and spacious school grounds

Admissions criteria

- Boys and girls aged 7 to 19 years with an autistic spectrum conditions (ASC) or behavioural, emotional and social difficulties (BESD)
- Usually they have a statement of Additional Learning Needs (ALN)/Individual Development Plan (IDP) or Education, Health and Care Plan (EHCP)
- Some may be a Child Looked After (CLA) or a Child in Care (CiC), relevant to each Local Authority
- Learners may also have other additional learning needs/special educational needs
- Some may have other associated difficulties or disorders such as:
 - Behaviours that challenge
 - Attention deficit disorder (ADD) or attention deficit hyperactivity disorder (ADHD)
 - Moderate learning difficulties
 - Specific learning difficulties



100%
of learners are able
to access therapeutic
and/or wellbeing
interventions.

100%
of learners access
regular key worker
sessions.

A holistic approach

- Individual development plan pathways tailored to individual difficulties
- Access to the Therapeutic, Wellbeing Intervention Services Team (TWIST)
- Counselling (C)
- Art Therapy (AT)
- Speech and Language Therapy (SALT)
- Occupational Therapy (OT)
- Emotional Literacy Support Assistants (ELSA)
- Drawing and Talking Therapy
- Child and adolescent psychiatry and psychological support, where needed



Supporting learners to reach their full potential

When young people first arrive at Talocher School, many learners are dealing with a range of difficulties, compounded by their disaffection towards learning, their negative attitudes towards authority and a history of interrupted education, including exclusion from mainstream schools. Due to these difficulties, many of our learners have previously been out of school for prolonged periods of time.

Our vision is to enable learners to acknowledge and cope with their specific difficulties and assist them in fulfilling their potential. We achieve this through providing positive full-time education and accessing an adapted version of the Curriculum for Wales, whilst incorporating broader vocational and enrichment elements to meet the needs of each learner.

Contact us

For information on our specialist education services, please contact us today.

Call: 01600 740 777

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Aspris Children's
Services