

# Rossendale School

Rossendale School is an independent day school for children and young people aged 7 to 18 years with autism and associated difficulties in social and emotional mental health, who can access an academic curriculum.

Rossendale School delivers the highest level of education to our young people and allows them to develop their independence and social skills in a safe, supported way. We pride ourselves on offering a calm, warm, nurturing and friendly environment.

Rated 'Good' with 'Outstanding' features by Ofsted, our school is located in the beautiful Rossendale Valley, giving pupils opportunities to connect with nature each day. Our main site is located on the moors above Ramsbottom, with our primary, year seven and sixth form settings situated in Rawtenstall town centre.



## Our services

- Specialist education services designed for young people with autism and associated difficulties in social and emotional mental health
- A broad, balanced and ambitious curriculum
- 38-week day placements for primary, secondary and post-16 provision
- A calming, warm, nurturing and friendly environment
- Bespoke therapy packages
- A strong ethos of positive behaviour support
- A positive environment which supports the belief that all young people can achieve positive outcomes

## Admissions criteria

The criteria for admission to Rossendale School is a combination of individual, family and school environment factors. This includes the following:

- A diagnosis of an autistic spectrum disorder (ASD) or evidence of behaviours which are in accordance with such a diagnosis
- Have an education, health and care plan (EHCP)
- Have funding agreed with the local authority



## Therapeutic support

Rossendale School offers pupils a wide range of therapeutic input. The school has an extensive range of in-house therapeutic services and staff, including:

- Individual care pathways tailored to individual needs
- Occupational Therapist
- Speech and Language Therapist
- Art Therapist
- Creative Therapist



## Case study: Callum's story

Callum\* had very poor attendance at mainstream school, however since becoming a pupil at Rossendale School, this has improved to over 99% attendance.

Callum previously struggled to engage and interact with his peers. At Rossendale School, he has now built and maintains healthy relationships with other children.

Callum had also experienced issues with settling into a school routine but is now settled and fully engaged in all of his lessons, and is working at or above his age level in all subjects.

In addition, Callum has represented the school football team and started learning age-appropriate life skills. He has achieved the National Navigation Award Scheme (NNAS) Bronze and Gold award for young navigation.



“After failed placements within mainstream schools, all staff at Rossendale School support my son to flourish and focus on him trying to achieve. They celebrate what he can do and the support is outstanding.”

Parent of a pupil at Rossendale School

“Our son has made incredible progress since joining the school. It has changed our son's life, and ours as a family.”

Parent of a pupil at Rossendale School

“Our son is lucky to have a place at Rossendale School. A school which finally understands and cares.”

Parent of a pupil at Rossendale School

“Pupils have access to an exceptional range of activities that help them to become independent young citizens.”

Ofsted



## Contact us

To find out more about Rossendale School, please contact us today.

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