



Oliver House School

Oliver House School is an independent specialist day school for boys and girls aged 6 to 19 years who have a mild, moderate and severe autistic spectrum disorder (ASD), associated complex learning needs and behaviours that challenge. Oliver House School has been awarded 'Outstanding' in each category by Ofsted for the last two inspections.

Oliver House School delivers the highest level of education and care according to individual needs in a safe, positive and structured environment. Every pupil is encouraged to achieve the best possible academic, social and vocational outcomes with a dedicated and personalised curriculum, as well as their own dedicated staffing team.

Services offered

- Day placement for primary, secondary and post-16 provision
- 6-19 curriculum
- 38 week and 52 week residential and school provision
- Respite placements
- Medium and long-term education and care
- Excellent care provision
- Rated 'Outstanding' by Ofsted in all categories
- Close working relationships with parents
- A strong ethos of positive behaviour support
- A positive environment which supports the belief that all young people can achieve positive outcomes
- A specialist provision designed for young people with autism
- Individual curriculum for all pupils

Teaching is outstanding, because of teachers' determination and expertise.
Ofsted July 2019

Parents feel that this school has succeeded where all previous schools have failed their children.
Ofsted July 2019





Case study: James' story

James* arrived at Oliver House having spent four years out of school. He was housebound, spent all his time in his bedroom, was withdrawn and had no regular routines for eating or sleeping.

After joining Oliver House School, James began to build relationships with staff. He took part in a wide variety of activities which developed his interests and enthusiasm for various different subjects. He became more independent and developed routines to help him in his daily life. James has now started to engage in school work and is developing the confidence to try and understand that it is okay to get things wrong and ask for help. James has just joined the Cadets group which he attends independently once a week. His ambition is to return to the local mainstream college to gain external accreditations.

*Name changed to protect student's identity.

Admissions criteria

The criteria for admission to Oliver House School and its services are a combination of individual, family and school environment factors and include the following:

- A diagnosis of an autistic spectrum disorder, Asperger syndrome or evidence of behaviours which are in accordance with such a diagnosis
- Have an education, health and care plan
- Have funding agreed with their local authority
- Complex learning needs



Therapeutic support

- Individual care pathways tailored to individual needs
- Occupational Therapist
- Speech and Language Therapist
- Behavioural Analyst
- Dedicated Learning Disabilities Nurse

Safe and supportive community living

Our children's homes are registered with Ofsted and are subject to inspection twice yearly.

Our school curriculum offers the opportunity for learning in, and contributing to, the local community. We also have links with many local colleges to enhance our curriculum opportunities.

100%

of young people are involved in life skills programmes.

100%

of young people are engaged in age appropriate independence programmes.

Contact us

For information on our specialist education and care services, please contact us today.

Call: 01257 220 011

Email: placements@aspris.com

Website: www.aspriscs.co.uk

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Aspris Children's Services