



Clay Hill School

Clay Hill School is an independent specialist day school providing education for young people aged 5 to 19 years with an autism spectrum condition (ASC) and associated learning difficulties. We provide a warm, welcoming, relaxed, yet structured environment, which encourages children and young people to develop social, educational and practical skills to enjoy and achieve.

Alongside offering day placements, we also provide residential care placements at our associated Aspris children's homes.

Clay Hill School is located near to Lyndhurst, Hampshire in the heart of the New Forest. It is well situated for easy access across the south of the country, close to the M27 and M3, approximately two hours drive and one and a half hours by train from London, and just five minutes from Brockenhurst train station.

Services offered

- Positive behaviour support plans and individual risk assessments completed on entry
- Speech and language screening and occupational therapy screening on arrival to Clay Hill School
- Weekly and meaningful correspondence with Form Tutors
- Academic tracking – use of formative and summative assessments
- Social and communication assessment and tracking through 'Talk about' programme
- Personal development tracking through bespoke formative tracker based on the AET framework
- Enrichment programme: physical and mental health enrichment, curriculum enrichment and social and communication enrichment. Providing additional opportunities both within the school and outside, to enhance learning and support our young people to move forward personally and academically
- Duke of Edinburgh Award programme for KS4 pupils
- GCSE study and examinations
- Therapeutic support – SALT, OT, mindfulness-based cognitive therapy (MBCT) or Gestalt through mindfulness, psychotherapy, CBT etc.
- High staff to pupil ratio
- Small class sizes where pupils are grouped based on all needs, not just academic
- Mastery approach to core learning – promoting the development of problem solving
- Gatsby Careers Programme and Tracking
- Creative curriculum approach to non-core learning



Admissions criteria

- A diagnosis of an autistic spectrum condition (ASC) and associated difficulties
- Learning difficulties or disabilities within the mild to moderate range
- Adequate physical ability to participate in a physically demanding programme of learning

Clay Hill School can meet the needs of children with ASC. A vital element of the admission process is to ensure that the needs of the child referred can be met and that their admission does not have a detrimental effect on the wellbeing and safety of others.

A holistic approach

At Clay Hill School we have a full time and specialist therapeutic approach to meeting the needs of our pupils. This includes:

- A Therapy Team Leader to ensure monitoring of progress and consideration of impact on each of our learners
- Delivery of CBT, Gestalt, inner child therapy delivered by our specialist Therapist through guided relaxation
- Individual and whole class mindfulness
- An Occupational Therapist, specialising in sensory integration therapy
- A Speech and Language Therapist, specialising in social and communication needs within ASC
- A Counsellor who is focussed on trauma, bereavement and loss
- Access to in-depth assessments and support from a Clinical Psychologist
- Specialist therapeutic pastoral support team
- Parent partnership support



Safe and supportive community living

Clay Hill School is comprised of two residential provisions at Kiln House and Forest View, both of which accommodate small groups of young people in similar peer and social groups.

Each residential provision provides a welcoming, homely environment and each young person is encouraged to decorate their rooms to their own taste and preferences, allowing them to create a more personal living environment.

Each young person at Clay Hill School has a nominated key person in both the education and care settings to oversee their day-to-day needs and promote a positive experience. This further promotes our inclusive approach towards education and care.

Good in all areas inspected including pupils' achievement, pupils' behaviour, quality of teaching, health and safety and leadership and management.

Ofsted November 2017

Several (parents) comment on the marked improvement in their child's experience of education after joining Clay Hill School.

Ofsted November 2017



Contact us

For information on our specialist education and care services, please contact us today.

Call: 023 8028 3633

Email: placements@aspris.com

Website: www.aspris.co.uk

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Aspris Children's Services