

## Remote education provision: Tier 4 CAMHS settings

*Where the term 'remote' is used it refers to learning provided for young people who are unable to access the hospital school main facilities as a result of being ward restricted within the hospital for the purpose of infection-control or on extended home leave.*

### Kent House Hospital School

This information is intended to provide clarity and transparency to young people, parents/carers and ward staff about what to expect from remote education where national or local restrictions require individuals, entire cohorts or bubbles to remain on the wards (due to containment, isolation and/or risk) or on extended leave at home.

For details of what to expect where individual young people are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to young people who are ward restricted, barrier nursed or on leave at home?**

A young person's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What a child or young person can expect from immediate remote education in the first day or two of being unable to attend the hospital school.**

In this section, please describe briefly what remote education provision you will make available immediately.

- One-to-one support via supervised call or Zoom to agree an interim learning plan
- A bespoke work pack (hard copy or digital) to complete independently
- Access to teacher and teaching assistant support to support the completion of work in student pack
- Access to any resources required to complete all tasks (subject to appropriate risk assessment)
- Access to online learning platforms to support completion of work and practise skills
- Marking and feedback of any work completed (hard copy or digital)

## **Following the first few days of remote education, will the child or young person be taught broadly the same curriculum as they would if they were in school?**

- We teach and support the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.
- Each young person will be offered teaching consistent with their personalised bespoke timetable, according to point of recovery and risk.

## **Remote teaching and study time each day**

### **How much work is to be set by the school for children and young people that are working remotely?**

We expect that remote education (including remote teaching and independent work) will take young people broadly 2-3 hours minimum each day. However, this will be agreed in relation to individual wellbeing and risk, and in liaison with the MDT.

## **Accessing remote education**

### **How will young people access any online remote education being provided?**

Where risk allows:

- Personal laptop, tablet or mobile phone

The school can provide equipment for ward based remote learning, however this is strictly according to ward safety and risk protocols.

### **If a young person does not have digital or online access on the ward or at home, how will the school support them to access remote education?**

We recognise that some young people may not have suitable online access on the ward and/or at home due to risk or other factors. We take the following approaches to support those pupils to access remote education:

- work can be delivered to school by ward staff and/or collected from a drop-off point external to the ward
- parents/carers can post hard copy work to our reception (subject to relevant quarantine measures for paper items)

## **How will child or young person be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches are:

- 1-1 support and guidance that matches the support a young person could expect to receive in the classroom
- printed or digital work packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have available on the ward or at home
- guidance on and access to appropriate websites to support both individual subjects and themed learning
- project work and/or internet research activities
- Zoom link to class activities

## **Engagement and feedback**

**What are the school's expectations re: the engagement of the young person and the support that the ward staff (in loco parentis) and parents/carers should provide?**

In this section, please set out briefly:

- all young people should be supported to engage fully and in line with their agreed programme
- parents, carers and ward staff can seek support from the young person's key tutor or teachers by telephone or email
- programmes can be discussed and modified at any time in response to changing need

We appreciate that each young person's level of engagement will differ dependent on their wellbeing. We are always available to discuss this and to offer appropriate support.

## **How will the school check whether the young person is engaging with their work and how will the ward staff and/or parents/carers will be informed if there are concerns?**

- ward based remote learning and engagement will be checked daily, whilst home based learning would be checked at least weekly
- where engagement is a concern, this will be discussed with the MDT and the young person during weekly ward round
- teachers will speak directly with parents, carers and ward staff as soon as any issue arises

## **How will the school assess the young person's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- a variety of measures will be used according to each young person's individual needs and risk presentation
- young people will complete their weekly self-assessment, both academic and wellbeing
- young people will receive feedback as usual, both written and verbal
- both wellbeing and academic progress will be tracked in the same way as classroom learning

## **Additional support for young people with particular needs**

### **How will the school work with ward staff and parents/carers to help any young person who needs additional support from them to access remote education?**

We recognise that some young people, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults on the ward or at home. We acknowledge the difficulties this may place on families, and we will work with ward staff and parents/carers to support those pupils in the following ways:

- Teachers/teaching assistants will provide support verbally by call or Zoom
- Advice and guidance will be given regarding appropriate materials and resources, as well as relevant strategies that can be used

## **Remote education for young people who are self-isolating**

Where individual young people need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching young people both at home and in school.

**If the young person is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Due to the nature of our bespoke learning offer, there is no material difference in this context.