

## Strathmore College

# COVID-19 tuition fund statement

The 16 to 19 tuition fund is ring-fenced funding for schools, colleges and all other 16 to 19 institutions who receive annual funding allocations from ESFA for the provision of 16 to 19 education, to mitigate the disruption to learning arising from coronavirus (COVID-19).

The funding is to support small group tuition for students aged 16 to 19 in English, maths and other subjects that have been disrupted, including vocational and/or academic learning. Students aged 19 to 24 who have an education, health and care (EHC) plan are also eligible for support. All students must be on a 16 to 19 study programme and the funding should be used to support the tuition activity above and beyond the programmes of education already planned. It is for students who:

- have not achieved a grade 4 or 5 in English and/or maths
- have a grade 4 or above in English and/or maths, are from an economically disadvantaged background and would need catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the index of multiple deprivation

Institutions should have regard to the needs of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning because of their specific needs and disabilities. Institutions may choose to use this funding to support eligible learners with SEND to catch up on vocational and academic skills, and skills and learning that are important for their preparation for adulthood, subject to them meeting the eligibility for the fund.

When identifying who needs support through the tuition fund on the basis of low prior attainment, institutions should prioritise tuition for those students who have not achieved a grade 4 in maths and/or English in the first instance. Institutions may subsequently provide tuition on the basis of a student not having received a grade 5 in maths and/or English.

When identifying who needs support from the tuition fund on the basis of economic disadvantage, institutions should have regard for the individual needs of students, for example, providing tuition to assist high achieving disadvantaged students to reach their full potential, in addition to supporting other students from economically disadvantaged backgrounds.

Institutions need to consider what will be most effective for their eligible students, taking into account students' needs and local circumstances including students:

- who have had disrupted learning, for example on vocational courses where assessment has been deferred because of lockdown
- who may benefit from small group tuition to reach their full potential

**Strathmore College Limited (UKPRN: 10006374)** is eligible to receive £9,795 from this fund for small group tuition, in line with the [tuition fund guidance](#). A small group should be no more than 5 students for this purpose, in exceptional circumstances this may be extended to 7 students. For example:

- where workshop space is at a premium
- if the absence of a member of staff requires the merger of 2 existing groups on a temporary basis
- where a specialist staff member has limited availability

#### Disadvantage Block 1 - Economic Disadvantage Instances Calculation

Number of Funded Students in 2019 to 2020*	Number of Funded Students with a Disadvantage Uplift in 2019 to 2020*	Instances per Student of Disadvantage Uplift	Number of Funded Students in 2021 to 2022	Total 2021 to 2022 Instances for 16-19 Tuition Funding
		0.33204	42	13.95

#### Disadvantage Block 1 - Economic Disadvantage

Total 2021 to 2022 Instances attracting funding		13.95	Tuition Funding Rates	Tuition Funding (instances x rate)
Instances at the Higher Rate**		13.95	£100	£1,395
Instances at the Lower Rate		0.00	£60	£0
Instances at the FTE Rate	Student Instances	0.00		
	FTE Instances	0.00	£100	£0
<b>Total Disadvantage Block 1 Tuition Funding</b>				<b>£1,395</b>

### Disadvantage Block 2 - Prior Attainment

<b>Total 2021 to 2022 Instances*** attracting funding</b>		<b>84.00</b>	<b>Tuition Funding Rates</b>	<b>Tuition Funding (instances x rate)</b>
Instances at the Higher Rate**		84.00	£100	£8,400
Instances at the Lower Rate		0.00	£60	£0
Instances at the FTE Rate	Student Instances	0.00		
	FTE Instances	0.00	£100	£0
<b>Total Disadvantage Block 2 Tuition Funding</b>				<b>£8,400</b>

### 2021 to 2022 Tuition fund summary

<b>Disadvantage Block 1 and 2 - Total 2021 to 2022 Instances attracting funding</b>	<b>97.95</b>	<b>2021 to 2022 16-19 Tuition Funding</b>	<b>£9,795</b>
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\* Based on student data in your 2021 to 2022 Allocation Calculation Toolkit file, where 2019 to 2020 data is not available an average for your institution type will be used, see the [guidance](#) accompanying this form.

\*\* Where an institution delivers T-Levels, T-Level instances have been included with the higher rate instances.

\*\*\* Based on the disadvantage block 2 figures from your 2021 to 2022 allocation statement.

The additional funding requested will be utilised for students enrolled on a 16 to 19 study programme at the institution. It will be used in accordance with and for the purpose intended in line with the guidance for the 16 to 19 Tuition Fund in the 2021 to 2022 academic year only, as a result of COVID-19, based on an assessment of individual student needs.

Institutions can decide how to resource the delivery of small group tuition supported through the fund. This may include a mix of both teaching and learning support staff as appropriate. Institutions must ensure that anyone delivering small group tuition has the appropriate knowledge, skills, and experience, and has received appropriate training where necessary. Resourcing could be through paying for more hours from existing staff, hiring new staff, or buying in a service from a third-party provider.

Providers have flexibility to decide the most appropriate approach to resourcing the delivery of small group tuition supported through the fund. This may include a mix of both teaching and learning support staff as appropriate. Providers must ensure that anyone delivering small group tuition has the appropriate knowledge, skills, and experience, and has received

appropriate training where necessary. Resourcing could be through paying for more hours from existing staff, hiring new staff, or buying in a service from a third-party provider.

At Strathmore College, we will ensure that the tuition fund allocated is used to mitigate the disruption to learning arising from coronavirus (COVID-19) and to include economic disadvantage in addition to low prior attainment in academic year 2021 to 2022. Including these students allows Strathmore College to offer tuition to all disadvantaged students who have been impacted by the pandemic, while still maintaining focus on low prior attainment. It will be used to support their ongoing assessment, identify and deliver meaningful, focused programmes of learning thus enabling students to catch up and maximise their opportunities.

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