

Education & Children's Services: Local Procedure Template

Local Procedure Title	Spiritual, Moral, Social and Cultural Development and Community Cohesion
Site	Coxlease School
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SMSC and British Values

SMSC and British Values Intent

At Coxlease School we feel that all of our learners should be given the opportunity and support to fulfil their potential. As such, we believe that promoting the fundamentals of SMSC and British Values are vital in developing social and emotional progress, and we are committed to ensuring that our learners are equipped with the skills to thrive in modern society. Below outlines our associated aims for each aspect of the SMSC and British Value framework:

Spiritual

Our spiritual development encourages growth as an individual, self-awareness and the ability to build relationships with others. As such, our aims are:

- *To give learners an opportunity to self-reflect and explore their own, and other peoples', feelings, values and beliefs.*
- *To understand how theirs, and other peoples' behaviour, can affect others around them.*
- *To allow them to understand, express, use and control feelings and emotions.*
- *To build resilience and empathy, including taking the positives from reparation after behavioural incidents.*

Moral

Our moral development explores the differences between right and wrong, including the implications of behaviour and attitudes towards different life decisions. As such, our aims are:

- *To provide a clear and concise behaviour management system that clearly rewards positive choices and engagement.*

- *To provide clarity, and to role-model, behaviours that are anti-discriminatory and promote equality.*
- *To create a safe and happy environment built on community, kindness and consideration.*
- *To encourage students to take responsibilities for their decisions, including on how it may impact on others.*

Social

Our social development relates to the skills and personal qualities necessary for individuals to live and function effectively in society. As such, our aims are:

- *To help unearth the personal qualities of all of our learners so they can flourish in modern society with people from all walks of life.*
- *To provide opportunities for learners to work together, collaboratively and in teams.*
- *To provide learners with the opportunity to learn outside of the classroom, including the enjoyment of first hand experiences.*
- *To embrace the opportunities being offered, to show initiative and to take responsibility for their own learning.*

Cultural

Our cultural development looks to celebrate all of the unique characteristics of Britain and other societies. As such, our aims are:

- *To explore the value and richness of cultural diversity in Britain.*
- *To develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.*
- *To help learners explore their own cultural assumptions and values.*
- *To have knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.*
- *Recognise and nurture their particular individual gifts and talents.*

We also place the principles of British Values at the core of our practice. In line with our wider intent, we will root these into our inclusive culture and curriculum so that learners are prepared for life in modern Britain.

4b – SMSC and British Values Implementation

Planning documentation ensures that the promotion, development and celebration of SMSC and British Values are explicitly outlined in all schemes of work across all subject areas. Indeed, in all aspects of school life, inclusive of the visible and hidden curriculum, staff maximise opportunities to role model the correct behaviour, inform learners of how to function in modern society, and celebrate the successes of students at both a social and academic level.

To achieve this, our school implements:

- *A variety of T&L activities / units of work that promote and celebrate the SMSC/British Value principles.*
- *A democratic student council and routine pupil voice questionnaires as part of the teaching and learning quality assurance.*
- *A full PHSE / Citizenship curriculum with formal outcomes.*
- *A celebration of British events in the school calendar, including World Book Day and Online Safety sessions.*
- *A weekly assembly to celebrate academic and other achievements.*
- *A full outdoor education / OAA enrichment programme.*
- *A full social skills programme embedded into the curriculum.*
- *Termly thematic days exploring local, national and contemporary social issues.*
- *A full implementation of the Gatsby Benchmark Framework.*
- *An individualised therapy programme for all students.*
- *An incentivised and individualised behaviour management system.*
- *An ongoing individual pupil plan with associated targets born from their EHCPs.*

4c – SMSC and British Values Impact

The promotion of SMSC and British Values directly relate to our wider outcomes, as outlined below:

- *Learners will feel safe and happy at school and achieve outcomes that reflects their potential.*
- *Learners will encounter new experiences, and learn more about themselves and the world around them.*
- *Learners will have a greater confidence to build sustainable relationships with both peers and adults.*
- *Learners will make holistic progress.*

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- *Learners will retain more information, be more resilient in the face of difficulty and will have the skillset and confidence to deal with problems independently.*
- *Learners will experience personal growth, increasing their self-awareness, esteem and control. They will face the next steps with increasing confidence and resilience.*
- *Learners will be better equipped to deal with change and challenges, improving their patience and tolerance for others.*

Local Procedure Review History:

Date Reviewed	Reviewer	Summary of revisions
25/06/2021	Warren Kitley	Update and make relevant