

Unsted Park School and Sixth Form



Introduction

Through our services at Unsted Park School and Sixth Form, we provide specialist education and care to young people aged 7-19 with high functioning autism, Asperger's syndrome and associated disorders.

Set in the tranquil town of Godalming in Surrey, Unsted Park offers day, weekly or termly residential placements in a safe, healthy and stimulating environment for any child to learn and move positively onto the next stage of their life.

“

**It's brilliant here, I really love it.
When I came here I had no future,
no hope...Now I do. ”**

Sixth Form student



**100% of pupils at Unsted Park access
regular key worker sessions**



Our specialist services

- Individual education, care, communication and socialisation programmes and plans
- Broad curriculum with nationally accredited qualifications including GCSE, A level and BTEC courses
- Support strategies for self-management of anxieties and independence
- Structured learning within a positive, safe environment
- Preparation for further/higher education, employment and training
- Access to a wide range of specialist therapies
- A stepping stone to self-reliance and essential skills for independent living

The multidisciplinary team

Each student is allocated a form tutor and a form teaching assistant.

If the young person is a residential student they will also be allocated a key worker who will be responsible for managing and implementing individual care plans and liaising with parents.

At Unsted Park, we employ a comprehensive and highly qualified multidisciplinary team including:

- Speech and language therapist
- Occupational therapist and associated OT gym
- Art and emotional therapist
- Level 7 qualified specific learning difficulties (SpLD) teacher
- Dedicated head of pastoral care
- Therapy support assistant specialising in animal therapy
- Teachers and teaching assistants trained and experienced in supporting pupils with ASC
- Care support workers (residential team)

Safe and supportive community living

Set within its own extensive private grounds, this day and residential service is staffed 24 hours a day by our team of care staff, support workers and waking night staff.

For residential students, they will learn about independent living and have the opportunity to budget, to shop, cook for themselves, to clean their room and do their own laundry.

Our modern and fully equipped facilities are designed to create a low stimulus sensory environment and includes:

- Residential family groups which include a lounge, dining room, kitchen and quiet area
- Canteen and dining area for daily meals
- Extensive private grounds
- Design and technology classroom
- Food technology classroom
- Music classroom
- IT rooms
- Large indoor heated swimming pool
- Occupation therapy gymnasium
- Playgrounds
- Woodland activity area
- ROMPA sensory room
- Science laboratories

100% of young people who attend Unsted Park actively engage in healthy eating



Leisure and residential activities outside of the classroom

The school accesses the local environment as part of the school grounds as an educational resource. The school offers sporting and leisure activities including:

- Archery
- Art
- Canoeing
- Cinema, theatre and museum trips
- Cooking
- Cycling and trampoline parks
- Football
- Horse riding
- Swimming
- Tennis
- The Duke of Edinburgh Award Scheme

All activities are risk assessed and staffed so that all students can participate. The school also has good links with local colleges and students access mainstream courses with support from school staff. Residential students are encouraged to access local activities and shop in the local community.

100% of young people at Unsted Park engage in age appropriate independence programmes

Working closely with parents and carers

- All key workers make telephone or email contact with parents to report the week's events
- We have a virtual learning environment software called The Life Cloud and parents can message staff through this medium
- All students have an individual education plan (IEP) and this has clear targets that are reviewed half-termly and reported back to parents termly
- Teachers set curriculum targets in line with national mainstream expected rates of progress. On a termly basis, parents are informed of the success the young person is having in relation to these targets and attend parents meetings
- IEP's are sent home for parents to contribute to and to sign
- As part of the annual review process, parents and students engage in discussions to determine with school staff the IEP priorities for the year



As a mother, I am truly moved by the tremendous support provided to me. ”

Mother of a student

A parents story

"It was a battle to get David* into Unsted Park eight years ago. I struggled to get him assessed, to get him statemented and then, following a successful Tribunal appearance, to get the County Council to agree that he could attend a school that could meet his complex needs. But it was a battle worth fighting.

From the moment David started at Unsted back in October 2007, one of the very first students at the school, all our lives changed for the better. I knew straight away it was the right environment for David, somewhere where he felt safe and supported. I cannot praise the school and its staff enough for the patience they have shown and the support they have given us over the years.

David has achieved so much more than I dared hope and has grown up into a wonderful young man - full of potential for the future, and Unsted have played a huge role in this." **David's parent**

A students story

"I have really enjoyed my time at Unsted Park. I was always getting into trouble at my other schools because they didn't understand me. But when I came to Unsted the teachers and teaching assistants all understood me and they helped me with my schoolwork and with other things, even when I wasn't exactly being a model student!

I have got a lot more confidence in myself now and have managed to pass some exams. I have made some great friends here as well, and I hope to be friends with them forever. I will miss being a student at Unsted but now it is time for me to move into adult life and hopefully get a good job." **Steven*, ex-student at Unsted Park**

Get in touch

For more information on our specialist education and care services, please call us on: **01483 892 061**, send an email to unstedparkschool@prioritygroup.com or visit our website at www.prioritychildrensservices.co.uk/unsted-park-school



PRIORITY

**EDUCATION AND
CHILDREN'S SERVICES**

Unsted Park School and Sixth Form,
Munstead Heath, Godalming,
Surrey, GU7 1UW

* Names have been changed to maintain confidentiality.