

Social, emotional and mental health (SEMH) needs

Equipping young people with a brighter future.

Aspris Children's Services provides specialist schools and colleges to support children and young people with social, emotional and mental health (SEMH) needs.



Young person profile

- Socially and emotionally vulnerable children and young people aged 5 to 25 years
- Severe emotional and behavioural difficulties
- Complex psychological profiles relating to mental health
- Social and communication difficulties with complex learning requirements
- May have other associated difficulties, including specific learning difficulties, learning disabilities, social and communication issues, ADD, ADHD, sexually inappropriate behaviour and attachment disorder

Our focus

- Maintaining strong links with mainstream education, colleges and employment training, to ensure positive and planned transitions
- Improving learning outcomes by focusing on unique strategies to engage young people with tailored education plans
- Unique learning experiences and vocational education opportunities in the wider community
- Promoting self-discipline, positive behaviour management and supportive interventions
- Providing innovative reward systems to create a positive environment which celebrates and rewards success
- Creating a culture which mitigates against exclusion where students feel safe, secure and valued



“We consider ourselves extremely lucky that our daughter is attending your school. Family life has been transformed.”

Parent of a student



Stable placements securing positive outcomes for the future

Stable and successful placements encourage a safe and secure environment in which young people can progress, develop and achieve in order to improve their overall life chances for development and integration into the community.

Outstanding education and therapy facilities across all of our schools and colleges provide high levels of support and structured individualised programmes, within a highly specialised and supportive environment.

Tailored curriculums and a combination of therapies are designed to ensure that young people are able to develop a broad range of academic and social skills to enable them to participate within society and develop the psychological independence as they progress.

A focus on achieving positive outcomes and transitions

We aim to ensure that all of our young people develop a positive outlook on life, that they achieve, thrive and learn to take responsibility by achieving an enhanced degree of emotional stability, and through actively engaging in appropriate and stimulating learning opportunities. Our successful educational and social outcomes demonstrate our ongoing commitment to achieving positive transitions and outcomes for students.

Aspris Children's Services promotes a strong ethos of positive behaviour, which is integral to improving the learning and social outcomes of our young people. Our proven track record of re-engaging young people with education and learning is key to their progress, individual success and their inclusion within society.

Our locations

Our schools and colleges cater for boys and girls with social, emotional and mental health (SEMH) needs. Please find below our locations across the UK:



School/College	Gender	Age
London and South East Coxlease School, Hampshire	Mixed	5-19
South West Quay View School, Devon	Mixed	7-19
Midlands and East of England Aspris Telford School, Shropshire Bridge House School, Lincolnshire Eastwood Grange School, Derbyshire Kingsbrook School, Norfolk Queenswood School, Herefordshire Sheridan School, Norfolk Strathmore College, Stoke-on-Trent	Mixed Mixed Mixed Mixed Mixed Mixed Mixed	11-18 5-18 5-18 11-18 11-19 8-16 16-25
Scotland Radio City School, Ayrshire	Mixed	8-18



Contact us

For more information on our specialist education services or to discuss placement options, please contact us today.

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