



Tor View School

*Letting learning moments light the way
to lifelong success.*

Letting – Knowing that each young person will find their own strengths and spontaneous unplanned learning will take place, if we let it.

Learning moments – Every interaction, activity and experience has the potential for learning to follow, gaining knowledge and understanding.

Light the way – We act as guides and support this by linking learning to previous experiences, emotions or content. Sparking interest and engagement from young people to enquire and explore.

Lifelong success – Our ultimate intention to foster personal independence, development and engagement in positive life experiences.

Ethos



Intentions of our curriculum

1. To be literate and numerate to the best of my ability.
2. To gain knowledge and understanding of the world around us.
3. Know and use the most effective form of communication to meet my needs.
4. Become emotionally secure to lead fulfilling adult lives and independence in the community.
5. Awareness of my own emotional and physical needs (how they feel) and how to manage them.
6. Use my social skills to build appropriate relationships.
7. Recognise and understand how it feels to be safe and valued.
8. Develop social skills and confidence to make a positive contribution to society.
9. Experience a range of life experiences to discover my own strengths.
10. Understand my own needs and have strategies to manage and communicate them.
11. Have hobbies that enhance my life through social interaction and personal fulfilment.
12. Have aspirations and achieve accreditation or recognition for learning that will enable next steps towards further education, training, community involvement or employment.

Vision

We as educators have the moral duty to provide the optimal conditions for learning, personal growth and well-being; achieving this through quality experiences and relationships. Every child should be given a high-quality education to enable them to have the greatest life opportunities and experiences that will assure successful, long and healthy lives. For young people with a disability, this is even more pertinent.

My vision is to provide and lead a team of specialist educators, expert in their field, driven by care and passion to deliver the optimal, if not transformational journey through childhood and adolescence

What the school aspires to provide:

A safe learning environment where personal growth of young people is at the heart of the school community mission. The curriculum will provide a variety of knowledge and experiences that will allow them to develop an interest and motivation to learn and thrive, whilst gaining new skills and understanding as they go. The staff team recognise the intricate complexities of each individual and work closely together to promote progress in overcoming challenges and work towards achieving short and long-term goals. By the end of their journey at Tor View School, we want the young people to be able to keep themselves safe. They should be able to access the world with a means of communication that works for them. They will know their strengths and how they can succeed as adults and use support if required. Above all, we want the students to be able to have satisfying lives through positive relationships and self-management.

What this will look like:

- A self-improving school system that inspires and influences all staff to consider how they, and the experiences they provide are significant to an individual child's journey
- Quality assurance processes to ensure the school systems are efficient and fit for purpose
- Excellence in teaching pedagogy
- An engaging and exciting curriculum to include real world experiences and appropriate career guidance
- Variety of curriculum pathways with bespoke additional opportunities
- Assessment used meticulously to identify next steps in the learning journey
- Self motivated, scholarly teachers who refer to the most current research based practices to deliver excellent education
- Close working partnerships with Local Authorities and other organisations to develop and promote the specialist offer and it's good practice
- Specialist/specific training for all staff, including regular updates and refreshers
- Ensuring that the Independent School Standards are met



The pupils have contributed to the work through art that can be seen on the wall of Tor Café and through entries to company wide competitions.